



### Concordia Academy Home/School Agreement

It is the aim of all involved at Concordia Academy to provide for its students a happy, secure and stimulating environment in which they can develop both intellectually and socially. We believe that a positive partnership with parents/carers is crucial in achieving this aim.

The report 'Every Child Matters' (DFES 2007) stresses the importance that parental support and intervention has on a child's achievement. Research shows that:

- ✓ The support parents/carers give to their children matters more than background, size of family or levels of education.
- ✓ Parents/carers taking an interest in their child's schooling means it's more likely they will do well in exams.
- ✓ Children of involved parents/carers have better social skills, are less vulnerable to stress and enjoy better health.

#### ***The School will:***

- ◆ Encourage children to do their best at all times.
- ◆ Provide a balanced, interesting and relevant curriculum.
- ◆ Inform parents/carers of their child's progress through regular meetings and end of year reports. Day-to-day communication is facilitated in a range of ways including newsletters, website updates, notes to/from parents/carers and home/school books.
- ◆ Inform parents/carers about what the teachers aim to teach the children each term through the termly year group newsletters. Additional information about literacy and numeracy will be sent to parents/carers as appropriate.

#### ***The Family will:***

- ◆ Make sure that the child arrives at school on time (not left unsupervised in the playground before school) and is collected on time by an adult known to the child and school. Inform the school if someone other than the regular person is collecting the child.
- ◆ Make sure the child attends school regularly and provides a note of explanation or telephones the school if the child is absent.
- ◆ Support and adhere to the school's policies, including the behaviour, homework and school uniform policy. This includes writing comments in the reading record about the child's reading at home.
- ◆ Attend meetings that are relevant and involve their child.
- ◆ Let the school know of any problems which may affect the child's learning.

***Parents are expected to discuss the home-school agreement with their child and to sign below before returning it to the class teacher. A copy will be sent home.***

Name of student \_\_\_\_\_

Signed \_\_\_\_\_ (parent/carers)      Signed \_\_\_\_\_ (school)