

EYFS Curriculum Overview 2016-17

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------|--------------|----------|--------------------|--------------------|---|---------------|
| Topic | All About Me | Space | People Who Help Us | Tails and Whiskers | At the Bottom of the Garden/Mini Beasts | Pirates Ahoy! |

Children in Reception are provided with a stimulating learning environment which encourages learning through play - a fundamental part of early learning. The school uses the Early Years Foundation Stage Curriculum to plan learning opportunities in the following areas:

| Characteristics of Learning | Prime Areas | Specific Areas |
|--|---|--|
| <p>Playing and exploring - engagement</p> <ul style="list-style-type: none"> Finding out and exploring Playing with what they know Being willing to 'have a go' <p>Active learning - motivation</p> <ul style="list-style-type: none"> Being involved and concentrating Keeping trying Enjoying achieving what they set out to do <p>Creating and thinking critically - thinking</p> <ul style="list-style-type: none"> Having their own ideas Making links Choosing ways to do things | <p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> Making relationships Self-confidence and self-awareness Managing feelings and behaviour <p>Physical Development</p> <ul style="list-style-type: none"> Moving and handling Health and self-care <p>Communication and Language</p> <ul style="list-style-type: none"> Listening and attention Understanding Speaking | <p>Literacy</p> <ul style="list-style-type: none"> Reading Writing <p>Mathematics</p> <ul style="list-style-type: none"> Numbers Shape, space and measure <p>Understanding of the world</p> <ul style="list-style-type: none"> People and communities The world Technology <p>Expressive Arts and Design</p> <ul style="list-style-type: none"> Exploring and using Being imaginative |