



## Pupil Premium Funding Evaluation 2017-18

### Principles

The Pupil Premium is additional money given to schools to support the raising of achievement for deprived children, a group recognised nationally as vulnerable to underperformance at school. It is available to schools to support pupils eligible for Free School Meals (FSM) and those who are Looked After or in Care (LAC).

We ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

### Pupil Premium 2017 -2018

| Number of pupils and Pupil Premium Grant (PPG) received |         |
|---|---------|
| Total number of pupils on roll                          | 52      |
| Total number of pupils eligible for PPG                 | 10      |
| Amount of PPG received per pupil                        | £1320   |
| Total amount of PPG received                            | £13,200 |

### Deployment

| Objectives  |
|---|
| <ul style="list-style-type: none"><li>• To ensure that disadvantaged children achieve as well as all pupils nationally in GLD in Reception and the Phonics Screening Check in Year 1</li><li>• Engage parents and develop strong home school links to support learning and oracy.</li><li>• To support the most vulnerable disadvantaged pupils to achieve their full potential by ensuring access to therapeutic services and enrichment events which develop social and emotional well-being.</li><li>• To ensure that attendance of pupils in receipt of PPG is above 96%, with a reduction in the % of persistently absent.</li></ul> |

The following sums are not exact but a near estimate at the time of calculations. Proposed use of PPG funding for the new academic year is as follows:



| Use of funding   | % of PPG children accessing support | Total cost of int. | Impact  |
|--|-------------------------------------|--------------------|---|
| Additional Teaching Assistant support in EYFS for interventions (1:1 and groups) for 0.5 of week                                   | 40%                                 | £8,190             | <ul style="list-style-type: none"> <li>60% (3/5) of our Reception cohort met GLD, with one of these children exceeding GLD in Prime, and Specific (literacy and maths). All PP chn made good or better progress in the Prime and Specific Areas of Learning.</li> </ul>   |
| Headteacher supporting phonics interventions in Y1   | 50%                                 | £2808              | <ul style="list-style-type: none"> <li>96% of chn in Y1 achieved the pass mark in the Phonics Screening Check. 100% of PP children passed the PSC.</li> </ul>   |
| Hiring of local facilities for parent workshops and to support liaison between parents and adult literacy organisations            | 100%                                | £700               | <ul style="list-style-type: none"> <li>Parental attendance at workshops was consistently good; topics covered included attendance, maths, literacy, and healthy eating. Attendance for the year was 96.1%.</li> <li>Two parents of PP children were engaged with adult literacy courses throughout the year, which supported in very good progress for those chn by the end of the year.</li> </ul> |
| Use of interpreters for parent meetings and workshops to support engagement and attendance of all parents                          | 20%                                 | £300               | <ul style="list-style-type: none"> <li>Communication between the school and parents was consistently effective, leading to greater support for children in accessing learning at home.</li> </ul>   |
| Additional time from Speech and Language Therapist   | 30%                                 | £1000              | <ul style="list-style-type: none"> <li>From a baseline of 0% of Reception children on track in literacy at the start of the year, 88% of all chn were on track by the end of the year.</li> <li>From a baseline of 0% of PP children on track in Communication and Language at the start of the year, 80% were on track by the end of the year.</li> </ul>  |
| Use of Attendance Officer from LA to work with families whose children are in receipt of the PPG and whose attendance is a concern | 20%                                 | £1500              | <ul style="list-style-type: none"> <li>Attendance for PPG children was in line with all children by the end of the year.</li> <li>Whole school attendance was 96.1% for all children.</li> <li>None of our PP children were persistent absentees in 2017-18.</li> </ul>   |
| Reduction of school journey costs for PPG children   | 100%                                | £250               | <ul style="list-style-type: none"> <li>All PP children attended all educational visits throughout the year.</li> <li>All Reception students (PP and non-PP) benefitted from safer travel in the autumn term through the use of coach hire for an educational visit to Discover Story Centre.</li> </ul>   |



|   |      |         |   |
|---|------|---------|---|
| Play Therapist/Counsellor to provide therapeutic support to pupils              | 30%  | £1000   | <ul style="list-style-type: none"><li>The one PP child in receipt of counselling had good attendance (95.8%) for the year, and was on track in R/W/M.</li></ul>   |
| Learning mentor to lead lunchtime social skills and physical education sessions | 100% | £745    | <ul style="list-style-type: none"><li>Engagement and attendance from the target group was good, and led to a decrease in lunchtime behavioural incidents for two key children.</li><li>Y1 children competed and won the inter-schools athletics competition in the summer term.</li></ul> |
| <b>Total expenditure</b>  |      | £16,493 |   |
| <b>Total income</b>   |      | £13,200 |   |
| <b>Difference</b>   |      | £3293   |   |