

Union Road, Romford, RM7 0HG School contact number: 01708 932710 School email: info@concordiaacademy.co.uk

Wednesday, 19 December 2018

Year 2 Homework

Project homework – Making a 3D model of a castle

Next term our topic will be Towers, Turrets and Tunnels.

Over the holidays we would like each child to create a 3D model of a castle. They can choose any materials they like to create their model e.g. cardboard, clay or paper. They will need to do some research, with you to explore what a castle looks like. They will need to think about the features of a castle. Finally, they can write a description of their castle.



Maths

The children have covered a wide range of maths topics this term including multiplication, division and fractions. We have set the children 2 pieces of Maths work to complete on My Maths. If your child cannot access My Maths at home please see a member of Year 2 staff.

Reading

Please ensure you are reading at home with your child every day over the break. Your child will take home new reading books on Wednesday and can read these over the break but encourage them to also read other books they have at home or take a visit with them to the local library.





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The more you read at home, the better! When you read any school or home book with your child, please use their new Reading Record to make a note of the title along with a comment on how they have engaged with the book. Examples of comments that you may like to write are as follows:

- Read familiar words independently.
- Able to predict what happens next in the text.
- Showed good understanding of the text.
- Worked out new words independently.
- Worked out new words by sounding them out.
- Discussed the story and characters well.
- Used good spoken expression.
- Enjoyed reading this book a lot.
- Self-corrected own errors independently.
- Used the picture cues and the first sound of a word to work out words.
- Read with fluency and expression
- Struggled to concentrate.
- Able to read this book with lots of help.
- Struggled to work out a lot of the vocabulary.
- Reading sounded robotic and stilted.
- Created tension as he did not want to read.
- Did not understand what he has read.

Mrs. Fernandes Year 2 Class Teachers Concordia Academy

