



## Pupil Premium Funding Statement 2018-19

### Principles

The Pupil Premium is additional money given to schools to support the raising of achievement for deprived children, a group recognised nationally as vulnerable to underperformance at school. It is available to schools to support pupils eligible for Free School Meals (FSM) and those who are Looked After or in Care (LAC).

We ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

### Pupil Premium 2018 -2019

<b>Number of pupils and Pupil Premium Grant (PPG) received</b>	
Total number of pupils on roll	84
Total number of pupils eligible for PPG	18
Amount of PPG received per pupil	£1320
Total amount of PPG received	£22,440

<b>Barriers affecting disadvantaged children</b>
<ul style="list-style-type: none"><li>• Limited English language and communication skills for children and parents</li><li>• Poor attendance</li><li>• Limited access to educational resources at home, such as books, laptops and internet access</li><li>• Limited opportunities for enriching cultural experiences (such as trips, theatre, outdoor pursuits, museum visits)</li><li>• Complex family situations, and poor parental engagement, that make it difficult for parents to give their children support with home learning</li><li>• Poor nutrition</li><li>• Social and emotional difficulties</li></ul>

The following sums are not exact but a near estimate at the time of calculations. Proposed use of PPG funding for the new academic year is on the next page.



Use of funding	% of PPG children accessing support	Total cost of intervention	Intended outcomes
Daily teaching interventions to close gaps in phonics, speaking & listening, writing and maths	80%	£12,000	<ul style="list-style-type: none"> <li>• Target disadvantaged pupils across the school to narrow the gap</li> <li>• Reinforce RWI phonics program through pre and post teaching</li> <li>• New starters catch up quickly and make accelerated progress</li> <li>• Reinforce and rehearse key skills in spelling, grammar and comprehension</li> <li>• To revise and rehearse basic key skills in numeracy</li> <li>• Children are seen daily, so learning feeds into next lessons</li> </ul>
Basic educational resources for families in need	100%	£300	<ul style="list-style-type: none"> <li>• All children are able to access home learning, including online MyMaths homework</li> </ul>
Setting up and running an onsite adult literacy course for parents	28%	£4000	<ul style="list-style-type: none"> <li>• Parents of disadvantaged children are better able to support children at home with their learning</li> <li>• Children's speaking and listening in English shows accelerated progress</li> </ul>
Subsidised places in Breakfast Club	28%	£700	<ul style="list-style-type: none"> <li>• Disadvantaged children have access to a nutritious breakfast every day to set them up for the school day and for their learning</li> <li>• Disadvantaged children who may be frequently late arrive in school early, so they do not miss learning time</li> </ul>
Use of interpreters for parent meetings and workshops to support engagement and attendance of all parents	22%	£200	<ul style="list-style-type: none"> <li>• All parents have regular and meaningful communication with the school about their child's welfare and learning</li> <li>• Home learning priorities are communicated effectively to all parents, resulting in better outcomes for the disadvantaged children</li> </ul>



Specialist Speech and Language therapy	17%	£1000	<ul style="list-style-type: none"> <li>Specialist support results in good progress for disadvantaged children</li> <li>Communication and Language is prioritised across the school, resulting in articulate learners</li> </ul>
Use of Attendance Officer from LA to work with families whose children are in receipt of the PPG and whose attendance is a concern	39%	£1500	<ul style="list-style-type: none"> <li>Attendance for children causing concern is in line with attendance for all children</li> <li>Disadvantaged children make better progress in R/W/M as a result of their regular attendance at school</li> </ul>
Subsidising school journey costs for PPG children	100%	£250	<ul style="list-style-type: none"> <li>All pupils are able to experience unique opportunities beyond the school which are related to the school curriculum</li> <li>Provide disadvantaged children with equal opportunities to experience enriching cultural experiences</li> </ul>
Counsellor to provide therapeutic support to pupils	11%	£800	<ul style="list-style-type: none"> <li>To provide specific 1:1 counselling services to children where certain issues may be providing barriers to learning, e.g. domestic violence, divorce, anger management issues, drug and alcohol dependency at home, etc.</li> </ul>
Social skills groups and nurture groups	50%	£1000	<ul style="list-style-type: none"> <li>To raise self-esteem in pupils and increase strategies for resilience</li> <li>To increase confidence of pupils, thus impacting upon their attainment</li> </ul>
Healthy eating/diet workshops for all parents. Healthy eating/cookery workshops for children.	100%	£745	<ul style="list-style-type: none"> <li>Children make healthy eating choices on a regular basis, leading to better health</li> <li>Children's knowledge of food improves, resulting in a better understanding of nutrition</li> <li>Children's packed lunches are balanced and nutritious</li> </ul>
<b>Total expenditure</b>		<b>£22,495</b>	
<b>Total income</b>		<b>£22,440</b>	
<b>Difference</b>		<b>£55</b>	

### Date of Next Review

Our Pupil Premium strategy was reviewed in February 2019. The final review will be in July 2019.