Summer 1— At the Bottom of the Garden

This half term, our topic is At the Bottom of the Garden. We will be learning about how different plants and insects grow and learn to do the following:

Personal, Social, Emotional Development

- Talk about how people show their feelings.
- Show sensitivity to others' needs.
- Take account of others' ideas when organising activities.
- Choose the resources we need for a particular activity.

Literacy

Core texts: The Bad-Tempered Ladybird, The Very Hungry Caterpillar, Oliver's Vegetables, Snail Trail, Little Red Hen and Tiny Seed.

- Demonstrate understanding when talking to others about what we have read.
- Write simple sentences that can be read by

Understanding of the World

- Understand that not everyone enjoys doing the same things.
- Know about similarities and differences between ourselves, our families and others.
- Know about similarities in relation to places, materials and living things.

Communication and Language

- Respond to what we hear with relevant comments and questions.
- Answer 'how' and 'why' questions in response to stories and experiences.
- Use past, present and future tenses accurately when speaking.

Expressive Arts and Design

- Experiment with ways of changing familiar songs and dances.
- Use a variety of materials, tools and techniques in our designs.
- Represent our ideas through design, technology, art and role play.

Physical Development

- Move confidently in a range of ways.
- Handle equipment and tools effectively, including pens and pencils for writing.
- Manage basic hygiene independently, e.g. always remembering to wash hands before eating etc.

Maths

- Solve problems such as doubling, halving and sharing.
- Add and subtract using single digit numbers.
- Use number lines to count on or backwards and find an answer.

Key Activities and Experiences

- Growing our own cress.
- Going on a Mini-beast Hunt in the park.
- Trip to Barleylands Farm.