



## PE and Sports Premium Funding Statement 2018-19 - Evaluation

### Principles

As a legacy of the 2012 Olympic games, the government provides additional PE & Sport funding to sustain and improve the provision for physical education (PE) and sport in primary schools. Schools must spend the additional funding on improving their provision of PE and sport, but they have the freedom to choose how they do this. This statement outlines how we will invest our funding. At our school we are committed to ensuring our children understand the importance of being active, having a healthy lifestyle and enjoy sports and games activities.

### Deployment

Objectives
<ul style="list-style-type: none"> <li>• Develop opportunities for children to be taught by specialists, especially in dance instruction</li> <li>• Establish an enjoyment of physical activity within children by providing them with a wide variety of PE equipment, and encouraging healthy competition in games during PE and at lunchtime</li> <li>• Continue to develop children's understanding of health and nutrition, supporting them to making healthy choices</li> </ul>

The following sums are not exact but a near estimate at the time of calculations. Proposed use of Sports Premium funding for the new academic year is as follows:

Use of funding	Amount allocated	Impact	Sustainability/ next steps
Hire a professional dance teacher to lead lessons and upskill teacher knowledge	£4,785	<ul style="list-style-type: none"> <li>• Children learned a variety of dance skills and related performance knowledge</li> <li>• Teachers received first-hand specialist support in dance teaching, contributing to their own professional development</li> <li>• As a result of this provision, four children joined (or were selected to join) Rhodes Theatre Company as part of their Saturday dance, and performance provision at the school</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to work with Project Dance, towards a performance in 2020</li> <li>• Ensure teachers utilise their dance knowledge in their own teaching of PE</li> <li>• Continue to make links between organisations so that children have opportunities to develop their passion and skills outside of school life</li> </ul>



Hire a professional PE teacher to teach PE lessons	£3,208	<ul style="list-style-type: none"> <li>All of our class teachers had the opportunity to work with our specialist sports coach to develop their skills in teaching physical education. Observations evidenced a wide range of skills and techniques being shared and modelled with teachers showing increased confidence in teaching key skills in these areas and teaching from our school curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Continue to work with the PE teacher to deliver high quality PE lessons</li> <li>PE teacher and PE lead to ensure inter-school sports competitions take place in 2019-20</li> </ul>
Set up after-school sports clubs to be run by specialist coaches	£1940	<ul style="list-style-type: none"> <li>Chn participated in after school clubs, such as Football Club and Multi-Sports Club run by specialist coaches, developing their knowledge and skills</li> <li>All clubs were taught at full capacity</li> <li>Children enjoyed the clubs and were keen for both clubs to continue into 2019-20, as evidenced by the School Council survey</li> </ul>	<ul style="list-style-type: none"> <li>Continue to offer both clubs as part of after school provision in 2019-20</li> <li>PE Lead to develop a football team to take part in inter-school competitions</li> </ul>
Purchase new equipment and resources for PE lessons, EYFS playground and KS1 playground	£4,700	<ul style="list-style-type: none"> <li>KS1 children had access to, and were motivated by, a range of PE equipment including team game resources and athletics and gym equipment</li> <li>EYFS children improved their fitness and well-being by having regular access to outdoor play equipment, including tricycles</li> <li>Teachers taught good quality lessons using purchased equipment</li> <li>Lunchtime provision evidenced that children were engaged in regular outdoor activities, using a range of purchased resources. An intended outcome was a reduction in low level behavior incidents at lunchtime</li> </ul>	<ul style="list-style-type: none"> <li>PE Lead to ensure that teachers are aware of and using key equipment throughout the teaching of topics</li> <li>Source further funding to improve resourcing in the EYFS playground</li> </ul>
Healthy eating workshops with specialists, and establish an after-school cookery club with a focus on nutrition	£2,200	<ul style="list-style-type: none"> <li>All pupils took part in a Keeping Healthy Week which provided opportunities to take part in sports activities such as basketball and athletics, team games and healthy food workshops. All children also undertook PE activities with a GB athlete (Chad Miller). The pupil evaluations of this week were overwhelmingly positive.</li> </ul>	<ul style="list-style-type: none"> <li>Develop activities during Healthy Eating Week to include games/sports which children in the local area may not have access to, such as fencing and archery</li> </ul>
<b>Total expenditure</b>	<b>£16,833</b>		
<b>Total income</b>	<b>£16,720</b>		