

NEWSLETTER

Friday 21 May 2021



Dear Parents & Carers,

Science Week starts on Monday and continues throughout next week for all classes. Teachers are sending a science homework experiment today which you can do with your children over the weekend, so please encourage



your children to try the science experiment and support them with it.

We are looking forward to having the children with their scientific brains switched on and ready to go next week!

Kind regards,

Mr Raheel Akhtar Headteacher

KEY DATES 2020/21

Summer Term First Half 2021

Week beginning Monday 24 May

Science Week

Friday 28 May

School closes for half-term holiday

Monday 7 June

Children return to school

*Dates for Summer 2 will be added in the first newsletter of the new term

**Dates may be added or amended as necessary

ATTENDANCE

Congratulations to Buttercup Class who are our attendance award winners this week with 98.5%

Class Name Weekly **Attendance** 98.5% **Buttercup** 98.1% Bluebell 97% Daisy Daffodil 97.4% Sunflower 93.9% 94.6% Poppy Carnation 96.3% 96.6% Orchid

attendance! The class with the highest attendance percentage at the end of Summer Term will receive a special prize.

Coming to school on time every day makes a significant difference to how well children achieve at school. Good attendance at school is one of the key indicators of edu-

cational success for a child throughout their school life, so make it a priority to get your child to school every day.

Please remember that we do not authorise holidays during term time.





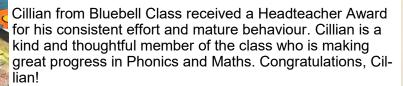
ALL CHILDREN IN SCHOOL UNIFORM EVERY DAY PLEASE!

HEADTEACHER AWARDS



Naira received the Headteacher Award in Buttercup Class for her fantastic independent story writing. During our Literacy task, Naira used her phonics knowledge to write a fantastic recount of the story, 'What the Ladybird Heard Next'.

Stefan received the Headteacher Award in Daisy Class this week for his brilliant progress in Literacy. Stefan was able to retell our class story using lots of interesting vocabulary. We are very proud of him for always trying his best. Well done, Stefan!



Sammy in Sunflower Class received a Headteacher Award this week for his magnificent reading. He used Fred Talk to sound out lots of tricky real words and alien words when reading with Ms Hollows. Well done, Sammy!

The Headteacher Award in Daffodil Class goes to Kseniya. Kseniya has been showing great listening skills and has been found to be making the right choices. Kseniya has been very helpful in supporting her peers with activities in class and in the playground. Well done Kseniya, keep it up!

There are two winners of the Headteacher Award this week in Poppy Class, David and Vrishank! David received a Headteacher Award for his thoughtful answer about what makes a 'good' poem. He told the class that he likes rhyming poems because he likes the way they sound. Vrishank also received a Headteacher Award for his Morning Maths work. He always settles quickly at the start of the day and completes the challenges.

The winners of the Headteacher Awards this week in Carnation Class are Shrihan and Alba! They are both excellent role models for the class. They are always prepared to learn, help their classmates, and share ideas clearly in front of the entire class. In short, they are a pleasure to teach.

The winner of the Headteacher Award this week in Orchid Class is Safaa! Safaa is continuously challenging herself to develop a deeper understanding of her learning, which is a great attribute to have. She also works well with her partners and is keen and supportive of fellow classmates learning. Keep up the hard work Safaa!









STAR OF THE WEEK



Star of the Week in Buttercup Class is Arisa! Arisa has been working extremely hard to speak in full sentences and is beginning to learn and use new words every day. In addition, Arisa arrives at school each day with a positive attitude and a big smile on her face. Well done, Arisa!

Star of the Week in Daisy Class goes to Dominik! Dominik has been working very hard to spell words correctly and this week he wrote a lovely sentence about the dog in our story.

Star of the Week in Bluebell Class is Eva! Eva used her Fred Fingers to retell the entire story of, 'What the Ladybird Heard Next'. Eva was able to hold each sentence in her head and write two pages of fabulous writing all on her own. Keep up the excellent effort, Eva!

Star of the Week in Sunflower Class is Aanya. Aanya has been working extremely hard in phonics this week to use lots of interesting adjectives in her writing and she has also been using beautiful handwriting to ensure her work is well presented. Good job, Aanya.

Star of the Week in Daffodil Class is Malik. Malik has been writing some fantastic pieces of descriptive writing in both Literacy and Phonics. Malik is working hard and independently on his target to write words using prefixes and suffixes. We are all very proud, well done Malik!

Star of the Week In Poppy Class is Olivia! Olivia received the award because she shared with the class lots of ways we can feel calmer and less worried. She explained what a positive mindset is and demonstrated this by revealing something she didn't feel good at yet (roller-skating)!

Star of the Week in Carnation Class is Marcel! Marcel has been much more focused and engaged during lessons this week. He has started to share answers more clearly with his partner and at times the class. Keep it up, Marcel!



Star of the Week in Orchid Class this week is Leon! Leon has achieved the award for making an outstanding improvement with his handwriting! Leon has shown real determination to make his handwriting smaller and to consistently use the correct joining of letters. Excellent work, Leon!



CURRICULUM CORNER—YEAR 2

This week, Y2 have been looking at different types of poems. We have learned about kennings, rhyme and alliteration. We have even performed some of the poems!





Poppy class discussed if words were the most important thing in a poem, and we decided that performance was a big part of poetry and can make a huge difference to how poetry is enjoyed.

The children split into groups and performed a different poem, they decided what movements should go with the words and how each line should be performed. They did a great job!



