



**PE and Sports Premium Funding Statement
2021-22**

Principles

As a legacy of the 2012 Olympic games, the government provides additional PE & Sport funding to sustain and improve the provision for physical education (PE) and sport in primary schools. Schools must spend the additional funding on improving their provision of PE and sport, but they have the freedom to choose how they do this. This statement outlines how we will invest our funding. At our school we are committed to ensuring our children understand the importance of being active, having a healthy lifestyle and enjoy sports and games activities.

Deployment

Objectives
<ul style="list-style-type: none"> • Provide opportunities for children to receive specialist PE instruction • Develop teaching of PE for new members of staff through the support of a specialist PE teacher • Increase the amount of PE that children are participating in during the week • Provide opportunities for children to compete in inter-school competitions • Provide pupils with opportunities to take part in a wider variety of sports and outdoor activities which would not usually form part of a primary curriculum, inspiring interest and aptitude in a range of disciplines • Continue to develop children’s understanding of health and nutrition, supporting them to making healthy choices

The following sums are not exact but a near estimate at the time of calculations. Carry-over funding from the previous academic year is £16,880 and will be spent by 31 March 2022. Proposed use of Sports Premium funding for the new academic year is as follows:

Use of funding	Amount allocated	Intended outcome
Hire a specialist PE teacher	£29,000	<ul style="list-style-type: none"> • Lunchtime multi-sports clubs/provision for all year groups from Reception to Y4, increasing time children spend engaged with PE • Children develop skills and knowledge in a range of sports and physical activities, thereby also developing their fitness and well-being • Spring and Summer sports days led by PE specialists to increase time children are engaged with PE, and to develop children’s passion and engagement with PE and sports. Chn to engage with a variety of sports and games which they do not usually experience, such as fencing. • PE specialist to develop a school football team and enter them for inter-school competition • New teachers to develop their teaching of PE through peer observation, team teaching, 1:1 and whole school CPD. As a result, new teachers make good progress in the delivery of the PE curriculum including effective pitch, differentiation for least able pupils and building in challenge for more able pupils.



Set up after-school sports clubs to be run by specialist coaches	£2500	<ul style="list-style-type: none">• Children are given opportunities outside of the school curriculum to develop an interest and passion for sports and competition• Children are given opportunities to develop an interest in a range of sports, including Football, Karate and Netball• Children to participate in sporting competitions with other schools and teams
Purchase PE resources to help teachers to teach PE and sport	£650	<ul style="list-style-type: none">• Children have access to a range of sports equipment during lessons which helps to develop their skills and knowledge• Purchase football kit and equipment for children to wear during sporting competition, thereby encouraging healthy competition and developing their understanding of sporting identity
Provide a range of coaches and activities during our Keeping Healthy Week.	£2,200	<ul style="list-style-type: none">• Children to show a good understanding of healthy eating, and to develop their skills in a range of sports and activities• Packed lunches evidence improvements in the choices of children and parents which support the children in their learning activities• Launch new Healthy Eating Schools initiative, including parent workshops, to develop better diets and knowledge of healthy eating
Total expenditure	£34,350	
Total income	£34,350	

Date of Review

February 2022