



Pupil Premium Funding Statement 2019-20

Principles

The Pupil Premium is additional money given to schools to support the raising of achievement for deprived children, a group recognised nationally as vulnerable to underperformance at school. It is available to schools to support pupils eligible for Free School Meals (FSM) and those who are Looked After or in Care (LAC).

We ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Pupil Premium 2018 -2019

Number of pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll	141
Total number of pupils eligible for PPG	26
Amount of PPG received per pupil	£1320
Total amount of PPG received	£34,320

Barriers affecting disadvantaged children
<ul style="list-style-type: none">• Limited English language and communication skills for children and parents• Poor attendance• Limited access to educational resources at home, such as books, laptops and internet access• Limited opportunities for enriching cultural experiences (such as trips, theatre, outdoor pursuits, museum visits)• Complex family situations, and poor parental engagement, that make it difficult for parents to give their children support with home learning• Poor nutrition• Social and emotional difficulties

The following sums are not exact but a near estimate at the time of calculations. Proposed use of PPG funding for the new academic year is on the next page.



Use of funding	% of PPG children accessing support	Total cost of int.	Intended outcomes
AHT release to undertake intervention groups	35%	£13,006	<ul style="list-style-type: none"> In R/W/M, % of pupils reaching expected standard in comparison to other pupils nationally Accelerated progress in R/W/M for selected disadvantaged children Phonics Check data for disadvantaged children is above National Potential GD disadvantaged children identified and supported to achieve potential
Additional TA support for interventions	100%	£12,750	
Basic educational resources provided for families in need, such as stationery	100%	£300	<ul style="list-style-type: none"> All children are able to access home learning, including online Maths Quiz homework Homework is completed regularly by target group
Additional time from Family Liaison Officer to enable sustained family engagement and support for vulnerable families	100%	£3,500	<ul style="list-style-type: none"> Review and qualitative feedback from coffee mornings, drop-in sessions and workshops Numbers attending from target group Numbers attending Parent Gym and ESOL sessions Homework is completed regularly by target group
Subsidised places in Breakfast Club	28%	£700	<ul style="list-style-type: none"> Disadvantaged children have access to a nutritious breakfast every day to set them up for the school day and for their learning Disadvantaged children who may be frequently late arrive in school early, so they do not miss learning time
Maths Quiz – online maths programme	100%	£250	<ul style="list-style-type: none"> Accelerated progress in number fluency and calculation for disadvantaged children Additional engagement in home learning by parents of disadvantaged children who attend home learning workshops
Additional time from Specialist Speech and Language therapist	17%	£1000	<ul style="list-style-type: none"> Communication and Language is prioritised across the school, resulting in articulate learners Good progress for target group in R/W/M S&L therapy reports indicate impact
Use of additional time from Attendance Officer	15%	£927	<ul style="list-style-type: none"> Attendance for children causing concern is in line with attendance for all children Disadvantaged children make good progress in R/W/M as a result of their regular attendance at school



Counsellor to provide therapeutic support to pupils in need	15%	£1000	<ul style="list-style-type: none">Disposition and behaviour of pupils receiving support shows improvementTherapeutic support enables target children to have a greater engagement with their learning, thereby diminishing barriers to learning
ELSA – Emotional literacy intervention	27%	£1000	<ul style="list-style-type: none">Selected disadvantaged children develop anger management and social skills strategiesSelected children show improved engagement with learning and social activities
Healthy eating/diet workshops for all parents. Healthy eating/cookery workshops for children.	100%	£745	<ul style="list-style-type: none">Disadvantaged children make healthy eating choices on a regular basis, leading to better healthChildren’s knowledge of food improves, resulting in a better understanding of nutritionDisadvantaged children’s packed lunches are balanced and nutritious, containing less unhealthy foods
Total expenditure		£35,178	
Total income		£34,320	
Difference		£858	

Date of Next Review

February 2020.