



Pupil Premium Funding Evaluation 2019-20

Principles

The Pupil Premium is additional money given to schools to support the raising of achievement for deprived children, a group recognised nationally as vulnerable to underperformance at school. It is available to schools to support pupils eligible for Free School Meals (FSM) and those who are Looked After or in Care (LAC).

We ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Pupil Premium 2019 -2020

Number of pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll	141
Total number of pupils eligible for PPG	26
Amount of PPG received per pupil	£1320
Total amount of PPG received	£34,320

Barriers affecting disadvantaged children
<ul style="list-style-type: none">• Limited English language and communication skills for children and parents• Poor attendance• Limited access to educational resources at home, such as books, laptops and internet access• Limited opportunities for enriching cultural experiences (such as trips, theatre, outdoor pursuits, museum visits)• Complex family situations, and poor parental engagement, that make it difficult for parents to give their children support with home learning• Poor nutrition• Social and emotional difficulties• Due to Covid 19, there were additional barriers that affected our disadvantaged students which some of the initial allocation of PP money was redirected towards, e.g. additional working hours for the Family Liaison Officer to monitor and support vulnerable families, additional money for breakfast club, IT support and devices.



The following sums are not exact but a near estimate at the time of calculations.

Use of funding	% of PPG children accessing support	Total cost of int.	Intended outcomes
AHT release to undertake intervention groups	35%	£13,006	<ul style="list-style-type: none"> In R/W/M, % of pupils reaching expected standard in comparison to other pupils nationally Accelerated progress in R/W/M for selected disadvantaged children Phonics Check data for disadvantaged children is above National Potential GD disadvantaged children identified and supported to achieve potential
Additional TA support for interventions	100%	£12,750	<ul style="list-style-type: none"> All children are able to access home learning, including online Maths Quiz homework Homework is completed regularly by target group
Basic educational resources provided for families in need, such as stationery	100%	£300	<ul style="list-style-type: none"> Review and qualitative feedback from coffee mornings, drop-in sessions and workshops Numbers attending from target group Numbers attending Parent Gym and ESOL sessions Homework is completed regularly by target group
Additional time from Family Liaison Officer to enable sustained family engagement and support for vulnerable families	100%	£3,500	<ul style="list-style-type: none"> Disadvantaged children have access to a nutritious breakfast every day to set them up for the school day and for their learning Disadvantaged children who may be frequently late arrive in school early, so they do not miss learning time
Subsidised places in Breakfast Club	28%	£700	<ul style="list-style-type: none"> Accelerated progress in number fluency and calculation for disadvantaged children Additional engagement in home learning by parents of disadvantaged children who attend home learning workshops
Maths Quiz – online maths programme	100%	£250	<ul style="list-style-type: none"> Communication and Language is prioritised across the school, resulting in articulate learners Good progress for target group in R/W/M S&L therapy reports indicate impact
Additional time from Specialist Speech and Language therapist	17%	£1000	<ul style="list-style-type: none"> Attendance for children causing concern is in line with attendance for all children Disadvantaged children make good progress in R/W/M as a result of their regular attendance at school
Use of additional time from Attendance Officer	15%	£927	<ul style="list-style-type: none"> Attendance for children causing concern is in line with attendance for all children Disadvantaged children make good progress in R/W/M as a result of their regular attendance at school



Counsellor to provide therapeutic support to pupils in need	15%	£1000	<ul style="list-style-type: none"> Disposition and behaviour of pupils receiving support shows improvement Therapeutic support enables target children to have a greater engagement with their learning, thereby diminishing barriers to learning
ELSA – Emotional literacy intervention	27%	£1000	<ul style="list-style-type: none"> Selected disadvantaged children develop anger management and social skills strategies Selected children show improved engagement with learning and social activities
Healthy eating/diet workshops for all parents. Healthy eating/cookery workshops for children.	100%	£745	<ul style="list-style-type: none"> Disadvantaged children make healthy eating choices on a regular basis, leading to better health Children's knowledge of food improves, resulting in a better understanding of nutrition Disadvantaged children's packed lunches are balanced and nutritious, containing less unhealthy foods
Total expenditure		£35,178	
Total income		£34,320	
Difference		£858	

Impact of Pupil Premium

There is no statutory data available for the 2019-2020 academic year. Impact statements include any detail of home learning support during lockdown.

- Progress measures for PP children in intervention groups were good or better up until March 2020.
- Tracking of target setting data showed that all PP children were on track to meet targets by EOY. Projections showed that PP children would have achieved broadly in line with all children in R/W/M in every year group.
- Phonics assessments in February 2020 evidenced that PP children were on track to achieve in line with all children in Y1 and Y2 Phonics Screening Check.
- Provision of IT equipment during lockdown for a handful of PP children enabled those children to continue to access online learning, such as maths quizzes.
- Provision of writing books and other stationery items throughout the year reduced barriers to home learning.
- Family Liaison Officer provided daily/weekly remote support to most vulnerable PP families during lockdown, including signposting support, making referrals and liaising with class teachers, thereby ensuring that these children/families were engaged and supported.
- PP children offered subsidised Breakfast Club places began the day with a nutritious breakfast, and there was a significant improvement in their punctuality as a result.



- Speech and Language Therapist supported two children to receive EHCPs. Provision map evaluations for these children evidence excellent progress from Autumn to Spring.
- Attendance for PP children was broadly in line with all children prior to lockdown. There was a significant improvement in attendance (>15% increase) for three targeted PP children as a result of support from Attendance Office, Family Liaison Officer and subsidised Breakfast Club places.
- ELSA interventions led to reduced behaviour incidents for those children in Spring 2020.
- Observational evidence shows packed lunch children bringing in healthier lunches, with more fruit and vegetables and other healthier options. January survey of children's eating habits evidence a good understanding of the importance of healthy eating and exercise.
- Subsidised places in Karate Club allowed these PP children to access regular sporting activity in June and July 2020.