



Pupil Premium Funding Statement 2020-21

Principles

The Pupil Premium is additional money given to schools to support the raising of achievement for deprived children, a group recognised nationally as vulnerable to underperformance at school. It is available to schools to support pupils eligible for Free School Meals (FSM) and those who are Looked After or in Care (LAC).

We ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Pupil Premium 2020-21

Number of pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll	234
Total number of pupils eligible for PPG	45
Amount of PPG received per pupil	£1320
Total amount of PPG received	£44,833

Barriers affecting disadvantaged children
<ul style="list-style-type: none">• Limited English language and communication skills for children and parents• Poor attendance and/or punctuality• Limited access to educational resources at home, such as books, laptops and internet access• Complex family situations, and poor parental engagement, that make it difficult for parents to give their children support with home learning• Poor nutrition• Social and emotional difficulties• Missed learning due to bubble/school closures

The following sums are not exact but a near estimate at the time of calculations. Proposed use of PPG funding for the new academic year is on the next page.



Use of funding	% of PPG children accessing support	Total cost of int.	Intended outcomes
One-to-one and small group tuition	100%	£15,000	<ul style="list-style-type: none"> • Target disadvantaged students across the school to narrow the gap, so that our disadvantaged pupils do as well as all pupils in all year groups • Provide an opportunity for disadvantaged pupils that parents may not be able to finance, thus giving equality of opportunity to all students • Use qualified teachers or high level TAs to provide excellent teaching that will narrow the gap • Support Y2 disadvantaged pupils who needed additional support in preparing for the SATs • Specific phonics tuition for Y1 and Y2 children to narrow the gap in attainment identified by the lockdown
Daily interventions	100%	£10,000	<ul style="list-style-type: none"> • Target disadvantaged pupils across the school to narrow the gap • Reinforce RWI phonics programme through pre and post teaching • Reinforce and rehearse key skills in spelling, grammar and comprehension • To revise and rehearse basic key skills in numeracy • Children are seen daily, so learning feeds into next lessons
Additional part-time teacher to target Literacy and Numeracy in KS1/KS2 and support PP children.	80%	£12,000	<ul style="list-style-type: none"> • High quality teaching across all classes, so that children are taught by experienced teachers rather than TAs wherever possible • Reducing intervention group sizes for all pupils, thus keeping vulnerable groups small and allowing for a more tailored approach to their learning needs • Targeting excellent teachers to the most vulnerable groups to narrow gaps in attainment • Deploying subject specialists to raise attainment
Additional time from Family Liaison Officer to enable sustained family engagement and support for vulnerable families	100%	£3,500	<ul style="list-style-type: none"> • Remote support for families struggling at home during bubble/school closure, thereby enabling them to support their child • Increased engagement with home learning by PP children • Homework and home learning is completed regularly by target group



Subsidised places in Breakfast Club	15%	£1000	<ul style="list-style-type: none"> Disadvantaged children have access to a nutritious breakfast every day to set them up for the school day and for their learning Disadvantaged children who may be frequently late arrive in school early, so they do not miss learning time
Additional time from Specialist Speech and Language therapist	17%	£1000	<ul style="list-style-type: none"> Communication and Language is prioritised across the school, resulting in articulate learners Good progress for target group in R/W/M S&L therapy reports indicate impact
Use of additional time from Attendance Officer	18%	£900	<ul style="list-style-type: none"> Attendance for PP children causing concern is in line with attendance for all children Disadvantaged children make good progress in R/W/M as a result of their regular attendance at school
Counsellor/ therapist to provide therapeutic support to pupils in need	10%	£1000	<ul style="list-style-type: none"> Disposition and behaviour of pupils receiving support shows improvement Improved mental health for children receiving therapeutic support Therapeutic support enables target children to have a greater engagement with their learning, thereby diminishing barriers to learning
ELSA – Emotional literacy intervention	15%	£1000	<ul style="list-style-type: none"> Selected disadvantaged children develop anger management, social skills strategies and coping strategies Selected children show improved engagement with learning and social activities
After school clubs (targeted pupils)	100%	£1000	<ul style="list-style-type: none"> Specific clubs are being designed for KS1 and Early Years to provide opportunities that our disadvantaged pupils may not otherwise have High quality teaching by teachers and specialists will ensure high standards and experiences Some targeted clubs that reinforce areas of need i.e. reading and maths All pupils given opportunities to attend after school clubs and some pupils will be specifically targeted for clubs that meet their needs
Total expenditure		£46,400	
Total income		£44,833	
Difference		£1,567	

Date of Review

February 2021