



**PE and Sports Premium Funding Evaluation
2019-20**

Principles

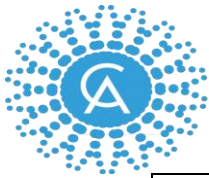
As a legacy of the 2012 Olympic games, the government provides additional PE & Sport funding to sustain and improve the provision for physical education (PE) and sport in primary schools. Schools must spend the additional funding on improving their provision of PE and sport, but they have the freedom to choose how they do this. This statement outlines how we will invest our funding. At our school we are committed to ensuring our children understand the importance of being active, having a healthy lifestyle and enjoy sports and games activities.

Deployment

Objectives
<ul style="list-style-type: none"> • Provide opportunities for children to receive specialist PE and dance provision • Provide opportunities for children to compete in inter-school competitions • Provide pupils with opportunities to take part in a wider variety of sports and outdoor activities which would not usually form part of a primary curriculum, inspiring interest and aptitude in a range of disciplines. • Continue to develop children’s understanding of health and nutrition, supporting them to making healthy choices

The following sums are not exact but a near estimate at the time of calculations. Proposed use of Sports Premium funding for the new academic year is as follows:

Use of funding	Amount allocated	Intended outcome
Hire a specialist dance teacher	£3,785	<ul style="list-style-type: none"> • Children to build on their dance skills and knowledge from the previous year • KS1/KS2 children to effectively perform a rehearsed piece for an audience • More able children to be referred to Rhodes Theatre Company for further specialist teaching
Hire a specialist PE teacher	£5,508	<ul style="list-style-type: none"> • Children develop skills and knowledge in a range of sports and physical activities, thereby also developing their fitness and well-being • PE specialist to develop a school football team • Teachers to develop their teaching of PE through peer observation, team teaching, 1:1 and whole school CPD.
Develop a partnership with Havering Sports Collective	£1,800	<ul style="list-style-type: none"> • To enable children to participate in sporting competitions and to develop skills in these areas • To maximise on staff training opportunities to ensure teachers are fully equipped to deliver high quality PE lessons. • To provide opportunities to network with other schools and develop links with other agencies.



Set up after-school sports clubs to be run by specialist coaches	£2500	<ul style="list-style-type: none"> Children are given opportunities outside of the school curriculum to develop an interest and passion for sports and competition Children are given opportunities to develop an interest in a range of sports Children to participate in sporting competitions with other schools and teams
Purchase PE resources to help teachers to teach PE and sport	£650	<ul style="list-style-type: none"> Children have access to a range of athletics equipment during lessons which helps to develop their skills and knowledge
Provide a range of coaches and activities during our Keeping Healthy Week.	£2,200	<ul style="list-style-type: none"> Children to show a good understanding of healthy eating, and to develop their skills in a range of sports and activities Packed lunches evidence improvements in the choices of children and parents which support the children in their learning activities
To set up and run an in-school athletics competition for KS1/KS2, aided by Team GB	£1000	<ul style="list-style-type: none"> Children learn a variety of skills and the value of healthy competition Children show attributes associated with competitive sport, including team-work, passion, and leadership
Total expenditure	£17,443	
Total income	£17,410	

Impact of Sports Funding

Due to school closure following lockdown, £12,965 of the funding was unspent and will be rolled over in to the budget for 2020-21.

- Dance instruction developed children's confidence and performance abilities. Subsidised places at Rhodes Theatre Company enabled two of our children to perform a dance routine at Queen's Theatre. **Next steps:** These places will continue to be subsidised for these children so they don't miss out, and further children will be considered also.
- Working with a specialist PE teacher up-skilled staff knowledge in PE instruction and developed children's skills in a variety of team games and fitness exercises. **Next steps:** Specialist PE Teacher to continue supporting with PE instruction, and set up lunchtime sports clubs for each year group.
- Children benefitted from a range of after school clubs, including Football Club and Multi-Sports Club, developing and interest and passion for sports and competition. **Next steps:** Establish Football Club as a yearly club so children can continue their development, and provide opportunities for inter-school competition once this is possible.
- Subsidised places in Karate Club raised the fitness level of a handful of children, and gave them a productive after school activity to engage in. **Next steps:** These places will continue to be subsidised for these children so they don't miss out, and further children will be considered also.
- Purchasing of additional resources allowed the children to engage with a greater variety of activities and helped to develop their skills and knowledge. **Next steps:** Maintain equipment to a good standard so that it is long-lasting.