

Reception Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All About Me	Space	People Who Help Us	Tails and Whiskers	At the Bottom of the Garden/Mini Beasts	Under The Sea
Core Texts	My Mum and Dad Make Me Laugh, Funny Bones, Owl Babies, Dogger, My Five Senses	Beegu, Aliens Love Underpants, Whatever Next!, How to Catch a Star	People Who Help Us: Chef, Fire Fighters, Doctors, Police The Jolly Postman, Five Minutes' Peace	Dear Zoo, We're Going on a Bear Hunt, Handa's Hen, Six Dinner Sid, Farmer Duck, Polar Bear, Polar Bear, What Do You Hear?	The Bad-Tempered Ladybird, The Very Hungry Caterpillar Oliver's Vegetables, Snail Trail, Little Red Hen and Tiny Seed	Rainbow Fish, Tiddler, Commotion in the Ocean, A Hole in the Bottom of the Sea, The Snail and the Whale, Sharing a Shell, The Storm Whale
Literacy	Read, Write, Inc.					
	Names Labelling CVC words	Writing captions Simple cvc words Lists Invitations Cards Shopping lists	Story boards Character profiles Speech Bubble Writing Letters/Wanted Posters	Labels Instructions Letters Description	Recounts Fact writing Riddles Story writing	Stories Fact writing Recounts Persuasive writing
Speaking and Listening	Role Play, Show and Tell, sharing work, partner talk, rhyming raps, circle time, questioning skills, puppet shows, small world, retelling stories, listening to stories without props, reading to and listening to a partner read and ask relevant questions, sound buttons, making videos and playing them back, phonics phones, song making, watching photos of the day and talking about them.					
Numeracy	Counting	Counting	Counting	Counting	Counting in 2's Addition and Subtraction Doubling/Halving	Numbers beyond 20 Counting in 2's, 5's and 10's Addition and Subtraction Problem solving
Art and Design Projects	Self portraits	Objects from space	Emergency vehicles	Animals	Model garden	Sea animals
PE	Balance skills: holding the body in various positions, using different combinations of body parts to hold positions, travelling along beams. Locomotor skills: running through an obstacle course, skipping and hopping. Ball skills: kicking, rolling and throwing a large ball, catching a ball between waist and chest height.					
Special events and activities	Settling in Autumn time Harvest Diwali	<i>Guy Fawkes</i> <i>Bonfire Night</i> <i>Christmas</i> <i>Hanukah</i> <i>Remembrance day</i> <i>Children in Need</i> <i>Thanks giving</i>	St. George's Day Chinese New Year Burns night Valentines Day	Shrove Tuesday Mother's Day Easter World Book Day Parents in to garden Mother's Day afternoon Tea	Ramadan Eid	Father's day Reception/Year 1 Transition Visits.

Trips/Visits		Discover Story Centre	Visit from Fire Engine Visit from police	Visit to Pets at Home		Visit to Aquarium
Progression links to other year groups	Animals including Humans – Ourselves Y1 Animals including Humans – Keeping healthy - Y3		Our school and local area – Y1	Animals – Y1 Animals – Y2	Plants – Y1 Living things – Y2	Rocks and fossils – Y3

Children in Reception are provided with a stimulating learning environment which encourages learning through play - a fundamental part of early learning. The school uses the Early Years Foundation Stage Curriculum to plan learning opportunities in the following areas:

Characteristics of Learning	Prime Areas	Specific Areas
<p>Playing and exploring - engagement</p> <ul style="list-style-type: none"> Finding out and exploring Playing with what they know Being willing to 'have a go' <p>Active learning - motivation</p> <ul style="list-style-type: none"> Being involved and concentrating Keeping trying Enjoying achieving what they set out to do <p>Creating and thinking critically - thinking</p> <ul style="list-style-type: none"> Having their own ideas Making links Choosing ways to do things 	<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> Making relationships Self-confidence and self-awareness Managing feelings and behaviour <p>Physical Development</p> <ul style="list-style-type: none"> Moving and handling Health and self-care <p>Communication and Language</p> <ul style="list-style-type: none"> Listening and attention Understanding Speaking 	<p>Literacy</p> <ul style="list-style-type: none"> Reading Writing <p>Mathematics</p> <ul style="list-style-type: none"> Numbers Shape, space and measure <p>Understanding of the world</p> <ul style="list-style-type: none"> People and communities The world Technology <p>Expressive Arts and Design</p> <ul style="list-style-type: none"> Exploring and using Being imaginative