

Concordia Academy: Summary of Catch-Up Strategy



This **optional pro-forma** is provided to support schools in summarising their catch-up strategy, including the use of national catch-up funding. It is aligned to the Trust catch-up framework and is intended to help schools to be explicit about how national funding will be used to support catch-up. Schools may wish to amend this pro-forma to suit themselves or adopt a completely different one of their own. In all cases, regardless of the format, schools should still ensure they are reporting their strategy with clear reference to the 3 strands (9 elements) of the framework and that the **use of the national funding is specifically accounted for against the strands in a way that is consistent with Trust and national guidance**).

School information			
School	Concordia Academy		
Academic Year	2020-21	Catch-Up Funding Received 2020-21	£18,720
Total number of pupils	238	% Disadvantaged Pupils	22%

Contextual Information (if any)
<ul style="list-style-type: none"> High percentage of EAL chn (62%) so language support is a priority Low level of engagement from a number of disadvantaged parents in relation to home learning, including homework support

Summary of Key Priorities (related to overcoming challenges for pupils catching up on lost learning)	
A.	One-to-one and small group tuition for selected children (based on baseline assessments)
B.	After school tutoring for selected children (based on baseline assessments)

Summary of Expected Outcomes	
A.	Accelerated progress for selected children in R/W/M
B.	Progress and attainment of Disadvantaged children in R/W/M is in line with or better than all other groups
C.	Parents are supported with home learning by teachers and are therefore able to support their child effectively at home.

Summary of Catch-up Strategy

STRAND 1: TEACHING AND WHOLE SCHOOL STRATEGIES							
Element of Strand <i>(eg, Supporting Great Teaching)</i>	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)
High quality Phonics CPD for all staff	Invest in RWI Development Day and purchase associated online videos which can be used for ongoing CPD.	All children accessing phonics will benefit from this CPD because all phonics teachers and support staff will be trained.	<ul style="list-style-type: none"> Accelerated progress/attainment in early reading for all children Children that have fallen behind to catch-up within a term Disadvantaged children to achieve in line with other groups 	Phonics Lead	<ul style="list-style-type: none"> Phonics termly assessments Phonics Screening Check assessments for Y1/Y2 Regular Book scrutinies and weekly observations Regular learning walks of phonics interventions 	£320	
Increase home-school communication in relation to homework	Move homework onto Google Classroom in order to open channels of communication relating to homework.	All KS1 and 2 children, particularly those whose parents struggle to support with home learning.	<ul style="list-style-type: none"> Parents will be able to respond to the homework set with questions if they need support. 	AHT	<ul style="list-style-type: none"> Homework trackers updated weekly Analyse homework data regularly to evaluate engagement 	£79.95	
Cost - Sub-totals						£399.95	
Total budgeted cost for Strand 1						£399.95	

STRAND 2: TARGETED SUPPORT

Element of Strand <i>(eg, Interventions)</i>	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)
Targeted phonics interventions	<ul style="list-style-type: none"> Release skilled Y1 TA in the afternoons to teach additional phonics lessons to key children. Contract supply TA to continue with support in the Y1 class. 	<ul style="list-style-type: none"> Children from EYFS to KS2 who have fallen behind in their reading. 	<ul style="list-style-type: none"> Accelerated progress in reading and writing. 	AHT	<ul style="list-style-type: none"> Termly assessments, Observations and learning walks 		£4320
Use of NTP tutors in Maths interventions	<ul style="list-style-type: none"> Source tutors through the NTP to provide targeted Maths interventions to children weekly. 	<ul style="list-style-type: none"> KS1 and 2 children with gaps in the Maths. 	<ul style="list-style-type: none"> Close gaps in understanding of key mathematical concepts. Accelerated progress in Maths. 	AHT	<ul style="list-style-type: none"> Termly assessments, Observations and learning walks Liaison with NTP tutors. 		£9738.75 (for 53 chn)
Resources for NTP Maths interventions	<ul style="list-style-type: none"> Buy CGP workbooks for NTP tutors to work through with children to ensure coverage. 	<ul style="list-style-type: none"> KS1 and 2 children with gaps in the Maths. 	<ul style="list-style-type: none"> Systematic coverage of mathematical concepts. Accelerated progress. Ease of assessment for tutor and SLT. 	AHT	<ul style="list-style-type: none"> Observations and learning walks Liaison with NTP tutors. 	£177.50	
Interventions in Early language skills	<ul style="list-style-type: none"> Invest in Speech link and Language Link intervention programmes and purchase associated online resources and videos which can be used for ongoing CPD. 	<ul style="list-style-type: none"> All children with gaps in Reception and Year 1 will benefit, but there will be a particular focus on Disadvantaged children 	<ul style="list-style-type: none"> Accelerated progress/attainment in Speech and language skills for all children Assessments show that learning gaps are being addressed Disadvantaged children to achieve in line with other groups 	AHT	<ul style="list-style-type: none"> Termly assessments, Observations and learning walks 	£755	

Cost - Sub-totals	£932.50	£14,058.75
Total budgeted cost for Strand 2	£14,991.25	

STRAND 3: WIDER STRATEGIES							
Element of Strand <i>(eg, Access to technology)</i>	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)
After school tutoring	<ul style="list-style-type: none"> Partner with local tutoring company to arrange 15 hours of small group tutoring after school. 	<ul style="list-style-type: none"> Children with gaps in R/W/M with a particular focus on PP children and those who do not complete homework. 	<ul style="list-style-type: none"> Accelerated progress. Increased confidence and engagement in class. 	AHT	<ul style="list-style-type: none"> Liaison with tutoring company. Termly assessments. Observations 		£4320
Cost - Sub-totals							£4320
Total budgeted cost for Strand 3						£4320	

Financial Summary

Cumulative Sub-total for all strands	£1,332.45	£18,378.75
Total budgeted cost for all strands	£19,711.20	

Additional Information (if any)

