

Learning Objective: To understand how we can all live together peacefully		Learning Outcomes: To understand what a rule is and why it is important To recognise how my behaviour impacts others To understand why showing respect is important To use skills needed to work well in a team Thinking Skills: <ul style="list-style-type: none"> • I can share views respectfully • I can give responses for ideas with evidence or examples • I can agree or disagree respectfully • I can connect my idea to another idea
Vocabulary: Rules Mutual respect Behaviour Positive negative		
Suggested Lessons	Aims of Sessions:	Content:
	Recap of prior learning:	
1		L.O. To understand what a rule is and why it is important Skills Focus: I can share my views respectfully I can explain why we have rules What is a rule? Discuss rules that we have in school- why do we have them? What would our school be like without these rules? What are rules in our community? Why do we need these? Choose one rule that we have discussed. I.e. walking in the corridor. Children to work in groups of 2/3 to create a frozen image of the rule and another frozen image of the consequence of breaking that rule. I.e. someone who has fallen over when running. Present the frozen images to the rest of the class- what is the rule? What is the consequence?
2/3	Lesson 2 & 3	L.O. To recognise how my behaviour impacts others Skills Focus: I can give reasons for my ideas with evidence/ examples I can identify positive and negative behaviours I can discuss how my behaviour affects others What does behaviour mean? Behaviour is how we 'act' and it sometimes depends on how we are feeling. What are some examples of positive (good) behaviour? Take ideas and mind map as a class i.e. sharing, doing/saying kind things/including people/helping each other etc.

		<p>What are some examples of negative behaviour? Take ideas and mind map as a class i.e. name calling/ pushing/ hitting/ leaving someone out/ lying etc.</p> <p>Watch the following clip- discuss the questions below at the end of each part- https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1-ks2-why-should-i-be-good/zmbrkmn</p> <p>"How do you know what is right and wrong?" at the end of part 1; "What stops you from doing naughty things all the time?" or "Is it ever okay to be naughty?" at the end of part 2; Moreover "Is it still worth doing good things if nobody sees you?" at the end of Part 3.</p>
4		<p>L.O. To understand why showing respect is important</p> <p>Skills Focus: I can agree and disagree respectfully I can identify similarities and differences I can give examples of how we can show respect</p> <p>Explain that in order to live peacefully together we need to respect everyone around us. What does respect mean? How can we show people respect? I.e. by being kind/listening/thinking about other people's feelings etc.</p> <p>Interview your partner. Find out 3 things that you have in common and 3 things that are different i.e. likes/dislikes, appearance etc.</p> <p>Draw a picture of you and your partner and write your similarities in one colour, differences in another colour.</p> <p>Discussion: What did you find out? What is different about you and your partner? Can you still be friends if you are different? Why is it important to respect others even if they are different to you?</p>
5/6	Lesson 5 & 6	<p>L.O. To use skills needed to work well in a team</p> <p>Skills Focus: I can work as team I can connect my idea to another idea I can solve a problem I can reflect on my experiences.</p> <p>Children will work together to complete a team building activity. I.e. build a robot out of given materials.</p> <p>Allocate one person to be the leader and one person to be the sub-leader for each group.</p> <p>While working, children to think about any challenges they come across and how they overcome these. Remind them of previous lessons and how these skills can help them- i.e. impact of positive behaviour, following rules, showing respect etc.</p> <p>Explain that this is how a peaceful community is built and how we can be the most productive. Discuss any challenges and how groups</p>

		<p>overcame these. How were your leaders? Was there mutual respect between you? How was this shown?</p> <p>Review key skills used over the half term. Which have you shown? Which did you find challenging?</p> <p>Draw an image to show a peaceful community- write words that reflect what we can do to create a peaceful community. i.e. respect, love, care, helping, sharing, accepting etc.</p>
Evidence for assessment will be from:		<ul style="list-style-type: none"> • How behaviour, both kind and unkind, can affect others; how to be polite and courteous; how to play and work co-operatively • That they have responsibilities both in and out of the classroom
Resources needed for project:		<ul style="list-style-type: none"> • iPad to record frozen images • https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1-ks2-why-should-i-be-good/zmbrkmn • Junk modelling for team activity
Challenge: All tasks are accessible but there is room for stretch or solo taxonomy.		<p>What would society be like without rules? Draw/write about a society without rules. Would you want to live there? Explain why.</p>
SEND:		<p>Pre-vocab session with examples to help with understanding and applying new vocabulary.</p>