

| Learning Objective: To explore different jobs in our local community? | | Learning Outcomes: <ul style="list-style-type: none"> To understand what a community is To know the difference between needs and wants To understand what a job is and different jobs that are available To understand the skills and knowledge needed for a job To understand the role of technology in different jobs To reflect on the unit Thinking Skills: <ul style="list-style-type: none"> Show that they are actively listening and responding Suggest what might happen if... Demonstrate how to build on others' ideas Be an effective member in small group tasks Suggest different possibilities/ideas <p>During this unit, it would be ideal for parents/carers/friends of school to come and talk to the children about their careers- Police/fireman/doctors/nurses from local community. If this is not possible, ask members of staff to talk about previous jobs.</p> |
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| Vocabulary: Community Everyday Local Diversity Money Needs/wants Jobs Careers Skills Job description Technology | | |
| Suggested Lessons | Aims of Sessions: | Content: |
| | Recap of prior learning: | |
| 1 | Year 1 <ul style="list-style-type: none"> | L.O. To understand what a community is Skills Focus: Show that they are actively listening and responding What is a community? What places and people would you find in a community? (Shops, library, school, doctors, dentists, places of worship etc.) How is your community diverse? Explore the word diversity- how is our class diverse? Mind map what a community is made up of as a class Take children for a walk in their local community to observe the different places and people. If this is not possible, use google earth to research their local community. Draw a picture of their local community including labelling key places. Present their local community to the class |
| 2 | Year 1 <ul style="list-style-type: none"> What money is, how it is obtained and that is comes in multiple forms | L.O. To know the difference between needs and wants Skills Focus: Suggest different possibilities/ideas Recap what a need and a want is- have pictures of different needs and wants on board- children to discuss and share which they think is a need and which is a want. |

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| | <ul style="list-style-type: none"> • How to make choices about spending money, saving money and how to keep it safe • The difference between what we need and what we want | <p>Draw pictures and label things that they need and things that they want. Explain why they want or need each item (orally or written)</p> <p>Circle time- Why do we need money? How do we earn that money? What happens if you don't have a job? (Ask children to talk to their families about the jobs they have/jobs they know about. Come to next lesson ready to talk about that job)</p> |
| 3 | <p>Year 1</p> <ul style="list-style-type: none"> • What money is, how it is obtained and that is comes in multiple forms • How to make choices about spending money, saving money and how to keep it safe • The difference between what we need and what we want | <p>L.O. To understand what a job is and different jobs that are available</p> <p>Skills Focus: Be an effective member in small group tasks</p> <p>What is a job? What are the different jobs that you know? Working in small groups, encourage children to think about their own family and friends and the talk about the jobs they know and understand</p> <p>Discuss questions that we could ask our visitors about their jobs- i.e. what do you have to do? Where do you work? What do you enjoy about the job? What did you have to do to get the job? How does your job help the community?</p> |
| 4 | <p>Year 1</p> <ul style="list-style-type: none"> • What money is, how it is obtained and that is comes in multiple forms • How to make choices about spending money, saving money and how to keep it safe • The difference between what we need and what we want | <p>L.O. To understand the skills and knowledge needed for a job</p> <p>Skills Focus: Show that they are actively listening and responding</p> <p>Show children the job description template that they will be asked to fill in after the visitors have spoken</p> <p>Visitors arrive and speak with the children about their careers.</p> <p>Children to listen carefully to the visitors and bear in mind the job description and the questions that were pre-planned</p> <p>Children to complete the job description for the visitor they enjoyed the most</p> |
| 5 | <p>Year 1</p> <ul style="list-style-type: none"> • What money is, how it is obtained and that is comes in multiple forms • How to make choices about spending money, saving money and how to keep it safe | <p>L.O. To understand the role of technology in different jobs</p> <p>Skills Focus: Suggest what might happen if...</p> <p>What jobs need technology? Ask children to make a list on whiteboards of the jobs they can think of that need technology. Share these with the class and add others to show that many careers require computing literacy. How would our world be different without technology?</p> <p>Explain that today we are going to be preparing ourselves for jobs in the future by practising our typing skills! Take children to ICT suite/give them access to laptops individually or in pairs practise touch typing using the following program-</p> |

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| | <ul style="list-style-type: none"> The difference between what we need and what we want | https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr |
| 6 | | <p>L.O. To reflect on the unit</p> <p>Skills Focus:Suggest different possibilities/ideas</p> <p>Recap the learning over the term- What does our community look like? How is it diverse? What skills do we need to get a job? Why do we need a job? Why is technology important?</p> <p>Give children 5 different options of jobs that have already been discussed during the unit- ask them which is their favourite.</p> <p>Children to draw a picture of themselves in the chosen job. Around the picture, children to write the skills they need to carry out that job.</p> <p>Share their picture with a partner to discuss- what skills does that job need? Why do you like it?</p> |
| Evidence for assessment will be from: | | |
| Resources needed for project: | | <p>Laptops/computers Google earth Visitors https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr Workbooks/Class books Job description template</p> |
| Challenge: All tasks are accessible but there is room for stretch or solo taxonomy. | | <p>Children writing sentences to justify/explain their responses Make up their own job for lesson 6</p> <p>SEND:</p> <p>Word mats/pre vocab sessions Sorting/matching activity- have a picture of someone in their job- match skills to that career/talk about what they think that career involves</p> |