

Reception Curriculum Map 2022 - 2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All About Me	Space	People Who Help Us	Traditional Tales	The World Around Us	Under The Sea
Core Texts	My Mum and Dad Make Me Laugh, Funny Bones, Owl Babies, Dogger, My Five Senses	Beegu, Aliens Love Underpants, Whatever Next!, How to Catch a Star, Man on the Moon, Information Texts (Space)	Healthy Eating information texts, Five Minutes' Peace, The Jolly Postman, Fire Fighters, Doctors and Nurses, Police.	Little Red Riding Hood, The Gingerbread Man, Goldilocks, Jack and the Beanstalk, Little Red Hen.	Dear Zoo, We're Going on a Bear Hunt, Handa's Hen, The Very Hungry Caterpillar, Oliver's Vegetables, The Tiny Seed.	Rainbow Fish, Tiddler, Commotion in the Ocean, A Hole in the Bottom of the Sea, The Snail and the Whale, Sharing a Shell, The Storm Whale
Literacy	Read, Write, Inc. Phonics					
	Names Labelling CVC words	Writing captions Simple cvc words Lists Invitations Cards Shopping lists	Story boards Character profiles Speech Bubble Writing Letters/Wanted Posters	Labels Instructions Letters Description	Recounts Fact writing Riddles Story writing	Stories Fact writing Recounts Persuasive writing
Speaking and Listening	Role Play, Show and Tell, sharing work, partner talk, rhyming raps, circle time, questioning skills, puppet shows, small world, retelling stories, listening to stories without props, reading to and listening to a partner read and ask relevant questions, sound buttons, making videos and playing them back, phonics phones, song making, watching photos of the day and talking about them.					
Numeracy	Recognise numerals to 10, Write numerals to 10, Counting to 10, Composition of numbers to 5, Subitising to 5, Number bonds to 5. Recognise and explore 2d and 3d shapes.	Recognise numerals to 20, Write numerals to 20, Counting to 20, Composition of numbers to 10, One more / One less, Sharing numbers, Copy repeating shape patterns	Number bonds to 10, Composition of numbers to 20, Comparing quantities, Sharing, Odd and Even numbers,	Explore 2d and 3d shapes using informal and mathematical Language, Select, rotate and manipulate shapes in order to develop spatial reasoning skills, Recognise that shapes can have other shapes within in (just as numbers can)	Counting in 2's, Addition and Subtraction, Doubling/Halving, Select manipulatives to solve a given problem.	Numbers beyond 20, Counting in 2's, 5's and 10's, Addition and Subtraction beyond 20, Problem solving.
Art and Design Projects	Self portraits	Objects from space	Emergency vehicles	Animals	Model garden	Sea animals
PE	Balance skills: holding the body in various positions, using different combinations of body parts to hold positions, travelling along beams. Locomotor skills: running through an obstacle course, skipping and hopping. Ball skills: kicking, rolling and throwing a large ball, catching a ball between waist and chest height.					

Special events and activities	Settling in Autumn time Black History Month Harvest Diwali	Guy Fawkes Bonfire Night Remembrance day Children in Need Thanksgiving Christmas Hanukah	St. George's Day Chinese New Year Burns Night Valentines Day	Shrove Tuesday Mother's Day Easter World Book Day Parents in to garden Mother's Day afternoon Tea	Ramadan Eid	Father's day Reception/Year 1 Transition Visits.
Progression links to other year groups	Animals including Humans – Ourselves Y1 Animals including Humans – Keeping healthy - Y3		Our school and local area – Y1	Animals – Y1 Animals – Y2	Plants – Y1 Living things – Y2	Rocks and fossils – Y3

Children in Reception are provided with a stimulating learning environment which encourages learning through play - a fundamental part of early learning. The school uses the Early Years Foundation Stage Curriculum to plan learning opportunities in the following areas:

Characteristics of Learning	Prime Areas	Specific Areas
<p>Playing and exploring - engagement</p> <ul style="list-style-type: none"> Finding out and exploring Playing with what they know Being willing to 'have a go' <p>Active learning - motivation</p> <ul style="list-style-type: none"> Being involved and concentrating Keeping trying Enjoying achieving what they set out to do <p>Creating and thinking critically - thinking</p> <ul style="list-style-type: none"> Having their own ideas Making links Choosing ways to do things 	<p>Communication and Language</p> <ul style="list-style-type: none"> Listening, attention and understanding Speaking <p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> Self-regulation Managing self Building relationships <p>Physical Development</p> <ul style="list-style-type: none"> Gross motor Fine motor 	<p>Literacy</p> <ul style="list-style-type: none"> Comprehension Word reading Writing <p>Mathematics</p> <ul style="list-style-type: none"> Number Number patterns <p>Understanding of the world</p> <ul style="list-style-type: none"> Past and present People, culture and communities <p>Expressive Arts and Design</p> <ul style="list-style-type: none"> Creating with materials Being imaginative and expressive