




# Autumn 1- All About Me

This half term in Reception, our topic is All About Me.  
We will be talking about our families, feelings and senses, and developing the following skills.

<p><b><u>Personal, Social, Emotional Development</u></b></p> <ul style="list-style-type: none"><li>• Building constructive and respectful relationships.</li><li>• Following rules and understanding why they are important.</li><li>• Identifying own feelings socially and emotionally in a new setting.</li></ul>	<p><b><u>Literacy</u></b></p> <p><i>Core texts: My Mum and Dad Make Me Laugh, Funny Bones, Owl Babies, Dogger, My Five Senses.</i></p> <ul style="list-style-type: none"><li>• Engaging in conversations about stories using new vocabulary.</li><li>• Reading individual letters by saying sounds for them.</li><li>• Writing our names.</li></ul>	<p><b><u>Understanding the World</u></b></p> <ul style="list-style-type: none"><li>• Making sense of ourselves and our families.</li><li>• Talking about members of our family and immediate community.</li><li>• Talking about what we see using a wide range of vocabulary.</li></ul>
<p><b><u>Communication and Language</u></b></p> <ul style="list-style-type: none"><li>• Engaging in story times.</li><li>• Talking about stories to build familiarity and understanding.</li><li>• Learning and using new vocabulary.</li></ul>		<p><b><u>Expressive Arts and Design</u></b></p> <ul style="list-style-type: none"><li>• Exploring artistic effects to express ideas and feelings.</li><li>• Developing storylines in pretend play.</li><li>• Singing in a group or independently.</li></ul>
<p><b><u>Physical Development</u></b></p> <ul style="list-style-type: none"><li>• Identifying different factors that support our overall health.</li><li>• Developing movement and balancing skills.</li><li>• Using a comfortable grip with good control when holding pens and pencils.</li></ul>	<p><b><u>Maths</u></b></p> <ul style="list-style-type: none"><li>• Matching quantities.</li><li>• Developing fast recognition of up to five objects.</li><li>• Using comparative language to compare capacity.</li></ul>	<p><b><u>Key Activities and Experiences</u></b></p> <ul style="list-style-type: none"><li>* Transition/settling period</li><li>* Creating self-portraits</li><li>* Food tasting</li></ul>