

The Primary PE and sport premium

Updated October 2023

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<p>1. Hiring of part-time specialist PE coaching team to work alongside class teachers to increase the confidence, knowledge and skills of staff. (£25,000)</p> <p>(Key indicator link-Increased confidence, knowledge and skills of all staff in teaching PE and sport)</p>	<p>1. Lessons were of a high-quality and, subsequently, children's knowledge and skills improved across all sports .</p> <p>2. Teacher subject knowledge of PE and sports improved as a result of support and ongoing CPD.</p>	<p>1. Hiring a new specialist coaching team resulted in an increase in the quality of teaching and development for students and staff alike. Of children surveyed a general consensus produced three key points.</p> <ul style="list-style-type: none"> - Lessons are better structured. - Lessons are more enjoyable. - Students are able to better understand how current learning builds on prior learning.
<p>2. Raising the profile of girls' sport in school through dedicated clubs, assemblies and visits by professional athletes. (£2500)</p> <p>(Key indicator link- Increased participation in competitive sport)</p>	<p>3. Club registers showed that more girls than ever before signed up for sports clubs.</p> <p>4. A significant increase in the number of girls partaking in sporting clubs throughout the year.</p>	<p>2. The provision of girl only clubs had a significant impact on the number of girls taking part in sport outside of the curriculum. Clubs such as Girls' Football Club became extremely popular and allowed the students to partake in dedicated sporting competition. The effect was mostly felt by upper KS2 girls of whom almost two thirds signed up for girls' sports clubs. Student voice also allowed us to see that 90% of students surveyed enjoyed sporting clubs more or significantly more than the previous year.</p>
<p>3. Release of PE Lead to apply for official grading from the School Games Mark. (result of the costs in the other activities and actions)</p> <p>(Key indicator link-Increased confidence, knowledge and skills of all staff in teaching PE and sport)</p>	<p>5. Achieving a bronze grading from The School Games Trust in our first year.</p>	<p>3. The grading system provided through the School Games Mark allows us to continue to develop through a targeted action plan that focuses on increasing resource provision going forward.</p>

<p>4. Entry into Havering Sports Collective in order to access a greater variety of sporting competitions and events (£1000)</p> <p>(Key indicator link- Increased participation in competitive sport)</p> <p>(Key indicator link- Broad experience of a range of sports and activities offered to pupils)</p>	<p>6. Children had access to and attended a range of sporting competitions including Boccia, Kurling, Football, Rugby etc.</p> <p>7. Targeted groups, such as SEND and PP children, attended some competitions in significant numbers, raising their enjoyment and confidence of sports.</p>	<p>4. Joining the Havering Sports Collective allowed children access to a range of different sporting events. It had a particularly profound impact on students with SEND who were able to access dedicated sporting competitions in Boccia and Kurling. This also afforded the opportunity to build sporting partnerships with other schools.</p>
<p>5. Enhanced swimming booster lessons for UKS2 children who required them. (£1650)</p> <p>(Key indicator link- Broad experience of a range of sports and activities offered to pupils)</p>	<p>8. 100% of Y6 students were able to complete key criteria 1 of swimming and were able to confidently swim 25 meters using any stroke.</p>	<p>5. Swimming booster sessions were extremely effective for Year 6 students that had not met the criteria for swimming requirements in Year 5. Additional swimming top up sessions for Year 5 students were also provided.</p>
<p>6. Purchasing of cycling and scooter storage areas. (£2000)</p> <p>(Key indicator link- Engagement of all pupils in regular physical activity)</p> <p>(Key indicator link- raising the profile of PE and sport across the school, to support whole school improvement)</p>	<p>9. A noticeable increase in the uptake of students cycling or using a scooter to get to school.</p> <p>10. Less parents/carers drove to school which reduced congestion on Union Road.</p>	<p>6. A large increase saw more students (particularly in KS1) cycle to school more often. This also provided us with the opportunity to provide Bike-Ability sessions in the 23/24 academic year.</p>
<p>7. Provision of healthy eating workshops, assemblies, parent workshops and their link to sport and health during Healthy Eating Week. (£2000)</p> <p>(Key indicator link- Engagement of all pupils in regular physical activity)</p> <p>(Key indicator link- raising the profile of PE and sport across the school, to support whole school improvement)</p>	<p>11. Raised children's awareness of healthy eating and the importance of regularly eating fruit and vegetables.</p> <p>12. Lunchtimes showed most children making healthy lunch choices and eating fruit and vegetables.</p>	<p>7. There has been an increase in understanding of the links between diet and sport uptake in building health, particularly in the LKS2 and KS1 cohorts of students. Parent workshops had a positive effect on encouraging a healthy lifestyle through diet and sport.</p>

Details with regard to funding
Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£20,710
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2023/24	£20,710
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£20,710

Key priorities and planning 2023-24

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> Introduce an additional range of early morning as well as after school sporting clubs including Table Tennis, Nerf Wars, Soft Tip Darts and Multi-Sports for children, with a particular focus on providing opportunities for SEND and PP student engagement. Maintaining and updating play equipment to ensure there are opportunities for active play times and lunch times. 	<ul style="list-style-type: none"> The children are impacted through the option to partake in an increased number of sporting activities. SEND and PP children are targeted to attend in greater numbers. All children from EYFS-Y6 because all children will have access to a range of play equipment at break/lunch times. 	<p>Key indicator 2- increasing engagement of all pupils in regular physical activity and sport (the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school)</p> <p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> All pupils meeting (and most exceeding) their daily physical activity recommendations. This will continue throughout this academic year and into the next. More pupils encouraged to take part in sporting activities. An increase in SEND/PP students partaking in sporting clubs which will be supplemented through the sports premium budget. 	<p>£700 to subsidise SEND/PP and any other children that meet vulnerability criteria to attend clubs, and to encourage engagement in PESSPA in school.</p> <p>£800 to maintain and update play equipment.</p>
<ul style="list-style-type: none"> Hiring of part-time specialist sports/dance coaches to: <ul style="list-style-type: none"> Support the PE Lead in developing PE and sports across the school deliver a wider range of extra-curricular sport and competitive opportunities work alongside 	<ul style="list-style-type: none"> All pupils through the specialist coaches supporting PE lessons and delivering a wider range of clubs SEND/PP children who will receive additional PE opportunities throughout the year Teachers through CPD opportunities and improved subject knowledge 	<p>Key indicator 1- Increase the confidence, knowledge and skills of staff in teaching PE and sport.</p> <p>Key indicator 2- increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key indicator 4- offer a broader and more equal experience of a range of</p>	<ul style="list-style-type: none"> All lessons delivered to a standard that is good or better. High quality lessons will develop student abilities which will allow for increased success and achievement in inter-school sporting competitions and experiences over time. A culture of high expectations with all pupils making secure and 	£18,000

<p>teachers to deliver high-quality PE and sport</p> <ul style="list-style-type: none"> ○ sports coach CPD ○ deliver additional PE sessions for SEND/PP children throughout the year ○ deliver an expanded Sports Week in July (rather than a Sports Day) which includes a wide range of sporting opportunities for all children from EYFS-Y6 		<p>sports and physical activities to all pupils.</p>	<p>sustained progress.</p> <ul style="list-style-type: none"> ● Staff subject knowledge to be built upon and supported year-on-year. ● Enhanced inclusive curriculum provision. ● Increased capacity and sustainability of improvements. ● Positive attitudes to PE, health and wellbeing. ● Improved behaviour and attendance. 	
<ul style="list-style-type: none"> ● Children to participate in sporting competitions across both key stages. ● Maximise on staff training opportunities. ● Opportunities to network with other schools and develop links with other agencies. 	<ul style="list-style-type: none"> ● Children who participate in clubs. ● Children who show a higher level of excellence at a particular sport and can go on to represent the school in competitive events. ● Positive impact on whole school as profile of sporting competitions is raised (especially if medals/trophies are won). 	<p>Key indicator 5- increase participation in competitive sport</p> <p>Key indicator 3- The profile of sport is raised across the school as a tool for whole school improvement.</p>	<ul style="list-style-type: none"> ● Competition participation and successes. ● Raising of sporting competitions across whole school as participation is shared in assemblies and newsletters. ● Increase number of competitions entered over a 3-year period. 	<p>Cost of sports coach who supports with preparing teams for events.</p> <p>£800 to cover release cost of PE Lead, medals/trophies</p>
<p>Acquisition of additional PE sporting resources to expand</p>	<p>The children are impacted through the option to</p>	<p>Key Indicator 2- Engagement of all students in regular</p>	<p>Children will be able to use a range of high-quality sports</p>	<p>£410 for cost of additional</p>

lesson and club provision.	partake in an increased number of sporting activities both in school and through inter-school competition (including SEND dedicated competition in sports such as Boccia and New Age Kurling.)	<p>physical activity.</p> <p>Key indicator 3- The profile of sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4- broader experience of a range of sports and activities offered to all pupils.</p>	equipment during lessons as well as in before/after school clubs, promoting a higher level of achievement. Sustainability will be achieved through the regular upkeep of sporting equipment which children will become more and more confident in using year-on-year.	PE resources.
				Total Spend: £20,710

Signed off by:

Headteacher:	Raheel Akhtar
Subject Leader or the individual responsible for the Primary PE and Sport Premium:	Alfie Hillier (PE Lead)
Governor:	Stuart Norman (Chair of Governors)
Date:	October 2023