

## Geography

### Long Term Whole School Overview

| Geography Overview     |  |  |   |
|------------------------|--|--|---|
|                        | Autumn   | Spring   | Summer  |
| <b>EYFS</b>            | <b>All About Me</b>  | <b>Everyday Superheroes</b>  | <b>Down at the Bottom of the Garden</b>   |
| <u>Term and Focus</u>  | Autumn 1<br>Drawing information from a simple map.   | n/a  | Summer 1<br>Explore animals and their habitats both locally and globally.<br>Recognise that some environments are different from the ones they live in. |
| <u>Prior Learning</u>  | New learning   | n/a  | New learning  |
| <u>Future Learning</u> | Reception Spring 2 – On the Move   | n/a  | Year 1 Autumn 2 – Our Local Area  |
| <b>EYFS</b>            | <b>Through my Eyes</b>   | <b>We're on the Move</b>   | <b>Under the Sea</b>  |
| <u>Term and Focus</u>  | Autumn 2<br>Recognising some similarities and differences in this country and life in other countries. | Spring 2<br>To be able to talk about the differences between cultures/people around the world.<br>To draw information from a single map.<br>Going on a hike in the local area. | Summer 2<br>Identify sea and land using a Map of the world and then zooming in on the UK.   |
| <u>Prior Learning</u>  | New learning   | Reception Autumn 1 – All About Me  | Reception Autumn 1 – All About Me   |
| <u>Future Learning</u> | Reception Spring 2 – We're on the Move   | Year 1 Autumn 2 – Our Local Area   | Year 1 Spring 2 – The World and My School   |
| <b>Year 1</b>          | <b>Our Local Area</b>  |  | <b>The World and My School</b>  |
| <u>Term and Focus</u>  | Autumn 2   |  | Spring 2  |

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|                        | Exploring the places people live in, continents, oceans and the local area                                  | (Fieldwork) The seasons in the UK, locating the UK on a map and the weather in the UK   |
| <b>Prior Learning</b>  | EYFS Autumn 2 – Through My Eyes   | New learning  |
| <b>Future Learning</b> | Year 2 Autumn 2 – My Local Area and Tulum, Mexico   | Year 2 Spring 2 – Weather and Climate   |
| <b>Year 2</b>          | <b>My Local Area and Tulum, Mexico</b>  | <b>Weather and Climate</b>  |
| <b>Term and Focus</b>  | Autumn 2<br>Identifying similarities and differences between my town and Tulum, Mexico                      | Spring 2<br>(Fieldwork) Collecting and presenting weather data  |
| <b>Prior Learning</b>  | EYFS Autumn 2 – Through My Eyes<br>Year 1 Autumn 2 – Our Local Area   | Year 1 Spring 2 – The World and My School   |
| <b>Future Learning</b> | Year 4 Autumn 2 – My Region and Campania<br>Year 5 Autumn 2 – My Region and the Western United States       | Year 4 Spring 2 – Geographical Skills   |
| <b>Year 3</b>          | <b>The United Kingdom</b>   | <b>Conservation of Bees</b>   |
| <b>Term and Focus</b>  | Autumn 2<br>Identify key geographical features within the UK and the local region                           | Spring 2<br>(Fieldwork) Issues affecting bees and ways to help conserve bees  |
| <b>Prior Learning</b>  | EYFS Summer 2 – Under the Sea<br>EYFS Spring 2 – We're on the Move  | New learning  |
| <b>Future Learning</b> | Year 4 Autumn 2 – My Region and Campania<br>Year 5 Autumn 2 – My Region and the Western United States       | Y6 Spring 2 - Sustainability  |
| <b>Year 4</b>          | <b>My Region and Campania</b>   | <b>Geographical Skills</b>  |
| <b>Term and Focus</b>  | Autumn 2<br>Identifying similarities and differences between my town and Campania, Italy                    | Spring 2<br>(Fieldwork) Key skills to carry out fieldwork in geography  |
| <b>Prior Learning</b>  | EYFS Autumn 2 – Through My Eyes<br>Year 1 Autumn 2 – Our Local Area<br>Year 3 Autumn 2 – The United Kingdom | EYFS Spring 2 – We're on the Move<br>Year 1 Spring 2 – The World and My School<br>Year 2 Spring 2 – Weather and Climate<br>Year 3 Spring 2 – Conservation of Bees |
| <b>Future Learning</b> | Year 5 Autumn 2 – My Region and the Western United States   | Year 5 Spring 2 – Rivers<br>Year 6 Spring 2 – Sustainability  |

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| <b>Year 5</b>                 | <b>My Region and the Western United States</b>  | <b>Rivers</b>  |
| <b><u>Term and Focus</u></b>  | Autumn 2<br>Identifying similarities and differences between my town and the Western United States  | Spring 2<br>(Fieldwork) Identifying how to collect data from a river |
| <b><u>Prior Learning</u></b>  | EYFS Autumn 2 – Through My Eyes<br>Year 1 Autumn 2 – Our Local Area<br>Year 3 Autumn 2 – The United Kingdom<br>Year 4 Autumn 2 – My Region and Campania | Year 2 Spring 2 – Weather and Climate                                |
| <b><u>Future Learning</u></b> | No further direct learning  | No further direct learning   |
| <b>Year 6</b>                 | <b>The Economic Activity of the UK</b>  | <b>Sustainability</b>  |
| <b><u>Term and Focus</u></b>  | Autumn 2<br>Exploring the economic activity of the UK and its sustainability  | Spring 2<br>(Fieldwork) Ways to reduce plastic waste                 |
| <b><u>Prior Learning</u></b>  | New learning  | Year 3 Spring 2 – Conservation of Bees                               |
| <b><u>Future Learning</u></b> | KS3   | KS3  |