

## History

### Long Term Whole School Overview

History Overview			
	Autumn	Spring	Summer
<b>EYFS</b>	<b>All About Me</b>	<b>Everyday Superheroes</b>	<b>Down at the Bottom of the Garden</b>
<u>Term and Focus</u>	Autumn 1 Taking part in a carnival celebration and designing carnival hats I am learning to comment on images from the past.	Spring 1 To compare fire engines from the past and present/this country and another.	n/a
<u>Prior Learning</u>	New learning	New learning	n/a
<u>Future Learning</u>	Year 1 – Black History Carnival	EYFS Summer 2 – Under the Sea	n/a
<b>EYFS</b>	<b>Through My Eyes</b>	<b>We're on the Move</b>	<b>Under the Sea</b>
<u>Term and Focus</u>	Autumn 2 Compare and contrast characters from stories, including figures from the past.	n/a	Summer 2 Identify some similarities and differences between things in the past and now.
<u>Prior Learning</u>	New learning	n/a	EYFS Spring 1 – Everyday Superheroes
<u>Future Learning</u>	Year 1 Summer 1 – Kings, Queens, and Castles	n/a	Year 1 Spring 1 – Changes in Toys
<b>Year 1</b>	<b>Black History Carnival</b>	<b>Changes in Toys</b>	<b>Kings, Queens, and Castles</b>
<u>Term and Focus</u>	Autumn 1 Why Notting Hill carnival is celebrated	Spring 1 Exploring the way in which toys have changed over the last 50 years	Summer 1 Identifying where significant individuals (Kings and Queens) lived throughout history
<u>Prior Learning</u>	EYFS Autumn 1 – All About Me	EYFS Summer 2 – Under the Sea	EYFS Autumn 2 – Through My Eyes
<u>Future Learning</u>	Year 2 Autumn 1 – BH International Figures Year 3 Autumn 1 – Black Britons Year 4 Autumn 1 – BH Migration Year 5 Autumn 1 – BH Contributions Year 6 Autumn 1 – Africa Before, After and During Slavery	Year 3 Spring 1 – Stone Age to Iron Age Year 4 Spring 1 – Ancient Greece	Year 3 Summer 1 – Ancient Egypt Year 4 Summer 1 – The Romans Year 5 Summer 1 – Ancient Maya Year 6 Spring 1 – World War II Year 6 Spring 2 – Crime and Punishment

<b>Year 2</b>	<b>Black History International Figures</b>	<b>The Great Fire of London</b>	<b>Hospitals and Healthcare</b>
<b>Term and Focus</b>	Autumn 1 Exploring how key individuals helped to bring equality for black people	Spring 1 To explore the way London changed because of the Great Fire of London	Summer 1 The role of Florence Nightingale, Mary Seacole and Edith Cavell in improving hospitals
<b>Prior Learning</b>	Year 1 Autumn 1 – BH Carnival	New learning	Year 2 Summer 1 – Hospitals and Healthcare
<b>Future Learning</b>	Year 3 Autumn 1 – Black Britons Year 4 Autumn 1 – Migration Year 5 Autumn 1 – Contributions Year 6 Autumn 1 – Africa Before, After and During Slavery	Year 2 Summer 1 – Hospitals and Healthcare Year 6 Spring 1 – World War II Year 6 Summer 1 – Crime and Punishment	Year 6 Spring 1 – World War II Year 6 Summer 1 – Crime and Punishment
<b>Year 3</b>	<b>Black History Black Britons</b>	<b>Stone Age to Iron Age</b>	<b>Ancient Egypt</b>
<b>Term and Focus</b>	Autumn 1 Learning about the lives of Diane Abbot, Cassa Pancho, Benjamin Zephaniah and Ballet Black	Spring 1 How daily life changed in Britain from the Stone Age to the Iron Age	Summer 1 Exploring the greatest achievements of the Ancient Egyptians
<b>Prior Learning</b>	Year 2 Autumn 1 – BH International Figures	Year 1 Spring 1 – Changes in Toys	Year 1 Summer 1 – Kings, Queens and Castles
<b>Future Learning</b>	Year 4 Autumn 1 – BH Migration Year 5 Autumn 1 – BH Contributions Year 6 Autumn 1 – Africa Before, After and During Slavery	Year 4 Spring 1 – Ancient Greece	Year 4 Summer 1 – The Romans Year 5 Summer 1 – Ancient Maya Year 6 Spring 1 – World War II Year 6 Spring 2 – Crime and Punishment
<b>Year 4</b>	<b>Black History Migration</b>	<b>Ancient Greece</b>	<b>The Romans</b>
<b>Term and Focus</b>	Autumn 1 Who the Windrush Generation are and their impact on British society as we know it today	Spring 1 Exploring the greatest achievements of the Ancient Greeks.	Summer 1 How the Roman Empire impacted Britain
<b>Prior Learning</b>	Year 3 Autumn 1 – Black Britons	Year 1 Spring 1 – Changes in Toys Year 3 Spring 1 – Stone Age to Iron Age Year 3 Summer 1 – Ancient Egypt	Year 1 Summer 1 – Kings, Queens and Castles Year 3 Summer 1 – Ancient Egypt
<b>Future Learning</b>	Year 5 Autumn 1 – BH Contributions Year 6 Autumn 1 – Africa Before, After and During Slavery	Year 4 Summer 2 – The Romans	Year 5 Summer 1 – Ancient Maya Year 6 Spring 1 – World War II Year 6 Spring 2 – Crime and Punishment
<b>Year 5</b>	<b>Black History Contributions</b>	<b>Anglo Saxons and Vikings</b>	<b>Ancient Maya</b>
<b>Term and Focus</b>	Autumn 1 How black people contributed to British society and culture	Spring 1 Changes to Britain during the settlement of the Anglo Saxons and Vikings	Summer 1 Identifying similarities and differences between Maya civilization and England from the 8 <sup>th</sup> – 10 <sup>th</sup> century
<b>Prior Learning</b>	Year 4 Autumn 1 – BH Migration	Year 4 Summer 1 – The Romans	Year 1 Summer 1 – Kings, Queens and Castles Year 3 Summer 1 – Ancient Egypt Year 4 Summer 1 – The Romans

<b>Future Learning</b>	Year 6 Autumn 1 – Africa Before, After and During Slavery	Year 5 Summer 1 – Ancient Maya	Year 6 Spring 1 – World War II Year 6 Spring 2 – Crime and Punishment
<b>Year 6</b>	<b>Black History Africa Before, After and During Slavery</b>	<b>World War II</b>	<b>Crime and Punishment</b>
<b>Term and Focus</b>	Autumn 1 The start and end of the transatlantic slave trade	Spring 1 Why the Battle of Britain was a turning point for Britain	Summer 1 Changes to crime and punishment through time
<b>Prior Learning</b>	Year 5 Autumn 1 – Contributions	Year 1 Summer 1 – Kings, Queens and Castles Year 3 Summer 1 – Ancient Egypt Year 4 Summer 1 – The Romans Year 5 Summer 1 – Ancient Maya  Year 1 Spring 1 – The Great Fire of London Year 1 Summer 1 – Hospitals and Healthcare	Year 1 Summer 1 – Kings, Queens and Castles Year 3 Summer 1 – Ancient Egypt Year 4 Summer 1 – The Romans Year 5 Summer 1 – Ancient Maya  Year 1 Spring 1 – The Great Fire of London Year 1 Summer 1 – Hospitals and Healthcare
<b>Future Learning</b>	KS3	KS3	KS3