

## Music development plan summary: Concordia Academy

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	June 2024
Date this summary will be reviewed	June 2025
Name of the school music lead	Nicola Thoms (Kate Hollows Interim Lead)
Name of school leadership team member with responsibility for music (if different)	Kate Hollows
Name of local music hub	Havering Music School
Name of other music education organisation(s) (if partnership in place)	iRock

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

### Curriculum Music: Part A

At Concordia Academy we follow a curriculum which broadly echoes that of the model music curriculum (March 2021) but is developed to include up to date changes in the industry, teacher specialisms and equipment.

Our curriculum includes the following:

- 30-40 minute weekly lessons
- 30-minute weekly singing practice
- Singing
- Listening
- Composing
- Performing/Instrumental Performance
- Class instrumental ensembles
- Song writing
- Improvisation

Musical Opportunities in class at Concordia Academy are as follows:

Year	Music Service Provision (Small group)	Kapow EYFS -Y6 (Whole class)
	<ul style="list-style-type: none"> <li>• Small group lessons in drums, guitar, keyboard and singing provided by external music specialists iRock.</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly in class music lessons for all children taught by class teacher.</li> </ul>

<p><b>2024/25</b></p>	<ul style="list-style-type: none"> <li>• Opportunities for children in iRock to perform for their peers and families throughout the year.</li> <li>• In class opportunities for performance and instrumental/vocal work each lesson.</li> <li>• Y6 musical performance annually for the school as well as for their families.</li> <li>• Reception musical performance annually for the school as well as for their families.</li> <li>• Opportunities to develop and promote a love of learning music beyond the classroom.</li> <li>• Opportunity for Year 3 to see a musical each year.</li> <li>• Active school choir that practises on a weekly basis and performs at school events such as the Christmas and Summer Fair.</li> </ul>	<ul style="list-style-type: none"> <li>• In class opportunities to sing and play tuned (glockenspiels) and untuned (hand percussion) instruments.</li> <li>• In class opportunities for performance and instrumental/vocal work each lesson.</li> <li>• CPD training for all class teachers led by the school music lead.</li> </ul>
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## Co - Curricular Music: Part B

Extra- curricular musical opportunities are as follows:

Year	iRock EYFS, KS1 + KS2	Clubs	Assemblies Y1 -Y6
<p><b>2024/25</b></p>	<ul style="list-style-type: none"> <li>• An offer of high-quality musical and instrumental tuition through iRock, which is offered to children in EYFS, KS1 and KS2 so they can experience being in a band and learn the associated knowledge and skills.</li> <li>• Small group 30-minute lessons taught by music specialists using a variety of equipment and instruments.</li> <li>• Children in Year 2, 4 and 6 are able to achieve an entry level</li> </ul>	<p><b><u>Choir</u></b></p> <ul style="list-style-type: none"> <li>• Whole school choir lessons taught by an in-house (singing) teacher.</li> </ul> <p><b><u>Instrumental Club</u></b></p> <ul style="list-style-type: none"> <li>• Tuition in an instrument taught by an in-house teacher or external specialist.</li> <li>• Offered for free by the school.</li> <li>• Sessions are funded by school for disadvantaged children and children in challenging circumstance, this is</li> </ul>	<ul style="list-style-type: none"> <li>• An offer of high-quality, weekly singing assemblies for all children, led by the Music Lead or teachers.</li> </ul>

	<p>qualification with iRock.</p> <ul style="list-style-type: none"> <li>• Live performance opportunities take place throughout the year.</li> <li>• Sessions are funded by school for disadvantaged children and children in challenging circumstances, this is on a pupil-by-pupil basis.</li> </ul>	<p>on a pupil-by-pupil basis.</p>	
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## Musical Experiences: Part C

School performance opportunities are as follows:

Year	iRock EYFS, KS1 + KS2	Clubs and Wider Opportunities EYFS -Y6
2024/25	<ul style="list-style-type: none"> <li>• In school termly performances to peers and parents.</li> <li>• Musical performance opportunities in class.</li> <li>• Musical performance opportunities in assemblies.</li> </ul>	<p><b><u>Choir</u></b></p> <ul style="list-style-type: none"> <li>• Opportunities for all ages and abilities to appear in an in-school winter and summer performance.</li> </ul> <p><b><u>Digital Music</u></b></p> <ul style="list-style-type: none"> <li>• Opportunity for Year 2 children to create music through Garage Band.</li> <li>• Opportunities to perform compositions to peers.</li> <li>• Recordings of projects shared.</li> </ul> <p><b><u>Instrumental Club</u></b></p> <ul style="list-style-type: none"> <li>• Opportunity for children to receive dedicated tuition in a single instrument.</li> </ul> <p><b><u>Performances as audience members:</u></b></p> <ul style="list-style-type: none"> <li>• Opportunities to visit concert halls and professional music</li> </ul>

		<p>venues throughout the year for KS2.</p> <ul style="list-style-type: none"> <li>• Opportunities on site, throughout the year, for visiting professional musicians of a variety of genres and instrumentation available for KS1 +KS2 (Matilda The Musical, African drumming, junk percussion, Year 6 play and choir performances).</li> </ul>
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**In the future**

<b>Curriculum</b>	<b>Co - Curricular Music</b>	<b>Musical Experiences</b>
<p>Purchase additional equipment to enhance the core offer.</p> <p>Further develop the quality of the music teaching through high quality CPD.</p>	<p>Introduce additional music clubs, such as Garage Band and Guitar Club.</p> <p>Introduce musical therapy sessions, delivered by external professionals, for high needs children.</p>	<p>Look to increase opportunities for children to perform onsite and offsite.</p> <p>Increase opportunities for children to watch musical performances.</p>