

RE Curriculum Map Overview

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum coverage	<p>Religion/Theme: Families and Celebrations</p> <p>Enquiry: What makes people special?</p> <p>Focus: To have a sense of their own life and family's history.</p> <p>Different Families and what they celebrate. Kindness towards others.</p>	<p>Religion/Theme: Christianity - Christmas</p> <p>Enquiry: What is Christmas?</p> <p>Focus: Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Diwali Christmas & New Year</p>	<p>Religion/Theme: Celebrations</p> <p>Enquiry: How do people celebrate?</p> <p>Focus: Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Chinese New Year – Comparing how they celebrate to other religions.</p>	<p>Religion/Theme: Christianity - Easter</p> <p>Enquiry: What is Easter?</p> <p>Focus: Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Easter, Eid</p>	<p>Religion/Theme: Muslim - Story</p> <p>Enquiry: What can we learn from stories?</p> <p>Focus: To discuss the moral of the story.</p> <p>Piece 3 - Bilal and the Beautiful Butterfly (A Muslim Story)</p>	<p>Religion/Theme: Sikhism - Story</p> <p>Enquiry: What can we learn from stories?</p> <p>Focus: To compare characters from stories, including figures from the past.</p> <p>Piece 2 - The Crocodile and The Priest (A Sikh Story)</p>
Prior learning	New learning	New Learning	EYFS – Autumn 2	EYFS – Autumn 2	New Learning	EYFS – Autumn 1
Future learning link	Year 2 – Autumn 1 Year 3 Spring 1 Year 5 Summer 2	Year 1 – Autumn 2 Year 2 – Autumn 2 Year 3 – Autumn 2 Year 4 – Autumn 2 Year 5 – Autumn 2 Year 6 – Autumn 2	Year 1 various celebrations onwards	Year 1 – Spring 2 Year 2 – Spring 2 Year 3 – Spring 2 Year 4 – Spring 2 Year 5 – Spring 2 Year 6 – Spring 2	Year 1 – Spring 1 Year 2 – Spring 1 Year 3 – Autumn 1 Year 4 – Autumn 1 Year 5 – Autumn 1 Year 6 – Autumn 1	Year 5 – Summer 1 Year 6 – Summer 1 Year 6 - Summer 2
Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum coverage	<p>Religion/Theme: Christianity- The Creation Story</p> <p>Enquiry: What do Christians believe about God?</p>	<p>Religion/Theme: Christianity - Christmas</p> <p>Enquiry: What gift might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?</p>	<p>Religion/Theme: Islam –</p> <p>Enquiry: Who is God to Muslims?</p>	<p>Religion/Theme: Christianity - Easter</p> <p>Enquiry: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p>	<p>Religion/Theme: Judaism – Shabbat</p> <p>Enquiry: Who is God to Jews?</p>	<p>Religion/Theme: Buddhism –</p> <p>Enquiry: Why is the Story of Buddha important to Buddhists?</p>
Prior learning	EYFS Autumn 1	EYFS Autumn 2	EYFS Summer 1	EYFS Spring 2	EYFS Summer 2	New learning

Future learning	Year 1 Autumn 2 Year 1 Summer 1 Year 2 Autumn 2	Year 2 Autumn 2	Year 2 Spring 1	Year 2 Spring 2	Year 3 Summer 1 Year 4 Summer 1	Year 2 Summer 2
Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum coverage	Religion/Theme: Christianity – The Son of God Enquiry: Is it possible to be kind to everyone all of the time?	Religion/Theme: Christianity – Christmas Enquiry: Why do Christians believe God gave Jesus to the world?	Religion/Theme: Islam Enquiry: How important is the prophet Mohammad to Muslims?	Religion/Theme: Christianity - Easter Enquiry: How important is it to Christians that Jesus came back to life after his Crucifixion?	Religion/Theme: Judaism Enquiry: Is Shabbat important to Jewish Children?	Religion/Theme: Buddhism Enquiry: What is the best way for a Buddhist to lead a good life? Right speech
Prior learning	Year 1 Autumn 1	Year 1 Autumn 2 Year 2 Autumn 1	EYFS Summer 1 Year 1 Spring 1	Year 2 Autumn 2	Year 1 Summer 1	Year 1 Summer 2
Future Learning link	Year 3 Spring 1 Year 5 Summer 2	Year 6 Spring 1	Year 3 Autumn 1	Year 3 Spring 2 Year 5 Spring 2	Year 3 Summer 1 Year 4 Summer 1	Year 3 Summer 1
Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum coverage	Religion/Theme: Islam Enquiry: Does praying at regular intervals help a Muslim in their everyday lives?	Religion/Theme: Christianity - Christmas Enquiry: Has Christmas lost its true meaning?	Religion/Theme: Christianity Enquiry: Could Jesus heal people? Did Jesus perform miracles or was there some other explanation?	Religion/Theme: Christianity - Easter Enquiry: What is 'good' about Good Friday?	Religion/Theme: Judaism Enquiry: What is the best way for a Jew to lead a good life?	Religion/Theme: Hinduism Enquiry: Does visiting the Ganges make a person a better Sanatani?
Prior learning	R Summer 1 Year 1 Spring 1 Year 2 Spring 2	Year 2 Autumn 2	Year 1 Autumn 1 Year 2 Autumn 1	Year 1 Spring 2 Year 1 Summer 1 Year 2 Spring 2	Year 2 Summer 1	New learning
Future learning link	Year 5 Autumn 1 Year 6 Autumn 1	Year 5 Autumn 2	Year 4 Spring 2 Year 5 Spring 2	Year 4 Spring 2	Year 4 Summer 1	Year 4 Autumn 2
Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum coverage	Religion/Theme: Islam	Religion/Theme: Christianity – Christmas	Religion/Theme: Hinduism	Religion/Theme: Christianity -	Religion/Theme: Judaism	Religion/Theme:

	Enquiry: Does completing a pilgrimage make a person a better Muslim?	Enquiry: What is the most significant part of the nativity story for Christians today?	Enquiry: What do some Deities tell Sanatanis about God?	Easter Enquiry: Is forgiveness always possible for Christians?	Enquiry: How do Jewish beliefs, teachings and stories impact on daily life?	Christianity – Prayer and worship Enquiry: Do people need to go to church to show they are Christians?
Prior learning	Year 1 Spring 1	Year 3 Autumn 2	Year 3 Summer 2	Year 2 Autumn 2 Year 3 Spring 2	Year 2 Summer 1 Year 3 Summer 1	Year 1 Autumn 1
Future learning link	Year 5 Autumn 1	Year 5 Autumn 2 Year 6 Autumn 2	Year 5 Spring 1	Year 5 Summer 2	Year 6 Spring 1	Year 5 Summer 2
Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum coverage	Religion/Theme: Islam Enquiry: What is the best way for a Muslim to show commitment to God?	Religion/Theme: Christianity - Christmas Enquiry: Is the Christmas story true?	Religion/Theme: Hinduism – Belief into action Enquiry: Do beliefs in Karma Samsara and Moksha help Hindu’s lead good lives?	Religion/Theme: Christianity - Easter Enquiry: How significant is it for Christians to believe that God intended Jesus to die?	Religion/Theme: Sikhism – Belief into action Enquiry: What is the best way for a Sikh to lead a good life?	Religion/Theme: Christianity – Beliefs and practices Enquiry: What is the best way for a Christian to show commitment to God?
Prior learning	Year 1 Spring 1 Year 3 Autumn 1 Year 4 Autumn 1	Year 1 Autumn 2 Year 3 Autumn 2 Year 4 Autumn 2	Year 3 Summer 1 Year 4 Spring 1	Year 2 Autumn 2 Year 2 Spring 2 Year 4 Spring 2	EYFS – Summer 2	Year 2 Autumn 1
Future learning link	Year 6 Autumn 1	Year 6 Autumn 2	Year 6 Spring 1	Year 6 Spring 2	Year 6 Summer 1	Year 6 Spring 1
Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum coverage	Religion/Theme: Islam Enquiry: How is the Qur’an vital to Muslims today?	Religion/Theme: Christianity - Christmas Enquiry: How significant is it that Mary was Jesus’ mother?	Religion/Theme: Christianity – Beliefs and meanings Enquiry: Is anything ever eternal?	Religion/Theme: Christianity - Easter Enquiry: Is Christianity still a strong religion over 2000 years after Jesus was on Earth?	Religion/Theme: Sikhism – Belief into action Enquiry: How far would a Sikh go for their religion?	Religion/Theme: Sikhism – Beliefs and moral values Enquiry: How are sacred teachings and stories interpreted by Sikhs today?

Prior learning	Year 1 Spring 1 Year 3 Autumn 1	Year 5 Autumn 2	Year 2 Autumn 2 Year 4 Spring 2	All previous Christianity units	EYFS – Summer 2 Year 5 Summer 1	EYFS – Summer 2 Year 5 summer 1 Year 6 Summer 1
Future learning	KS3	KS3	KS3	KS3	KS3	KS3