

The Primary PE and sport premium

Updated December 2024

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
<p>1. Hiring of part-time specialist PE coaching team to work alongside class teachers to increase the confidence, knowledge and skills of staff. (£25,000)</p> <p>(Key indicator link-Increased confidence, knowledge and skills of all staff in teaching PE and sport)</p>	<p>1. Lessons were of a high-quality and, subsequently, children's knowledge and skills improved across all sports .</p> <p>2. Teacher subject knowledge of PE and sports improved as a result of support and ongoing CPD.</p>	<p>1. Hiring a specialist coaching team resulted in an increase in the quality of teaching and development for students and staff alike. Of children surveyed a general consensus produced three key points.</p> <ul style="list-style-type: none"> - Lessons are better structured. - Lessons are more enjoyable. - Students are able to better understand how current learning builds on prior learning.
<p>2. Raising the profile of girls' sport in school through dedicated clubs, assemblies and visits by professional athletes. (£2500)</p> <p>(Key indicator link- Increased participation in competitive sport)</p>	<p>3. Club registers showed that more girls than ever before signed up for sports clubs.</p> <p>4. A significant increase in the number of girls partaking in sporting clubs throughout the year.</p>	<p>2. The provision of girl only clubs had a significant impact on the number of girls taking part in sport outside of the curriculum. Clubs such as Girls' Football Club became extremely popular and allowed the students to partake in dedicated sporting competition. The effect was mostly felt by upper KS2 girls of whom almost two thirds signed up for girls' sports clubs. Student voice also allowed us to see that 90% of students surveyed enjoyed sporting clubs more or significantly more than the previous year.</p>

<p>3. Release of PE Lead to apply for official grading from the School Games Mark. (result of the costs in the other activities and actions)</p> <p>(Key indicator link-Increased confidence, knowledge and skills of all staff in teaching PE and sport)</p>	<p>5. Achieving a bronze grading from The School Games Trust in our first year.</p>	<p>3. The grading system provided through the School Games Mark allows us to continue to develop through a targeted action plan that focuses on increasing resource provision going forward.</p>
<p>4. Entry into Havering Sports Collective in order to access a greater variety of sporting competitions and events (£1000)</p> <p>(Key indicator link- Increased participation in competitive sport)</p> <p>(Key indicator link- Broad experience of a range of sports and activities offered to pupils)</p>	<p>6. Children had access to and attended a range of sporting competitions including Boccia, Kurling, Football, Rugby etc.</p> <p>7. Targeted groups, such as SEND and PP children, attended some competitions in significant numbers, raising their enjoyment and confidence of sports.</p>	<p>4. Joining the Havering Sports Collective and arranging local inter-school events allowed children access to a range of different sporting events. It had a particularly profound impact on students with SEND who were able to access dedicated sporting competitions in Boccia and Kurling. This also afforded the opportunity to build sporting partnerships with other schools.</p>
<p>5. Enhanced swimming booster lessons for UKS2 children who required them. (£1650)</p> <p>(Key indicator link- Broad experience of a range of sports and activities offered to pupils)</p>	<p>8. 100% of Y6 students were able to complete key criteria 1 of swimming and were able to confidently swim 25 meters using any stroke.</p>	<p>5. Swimming booster sessions were extremely effective for Year 6 students that had not met the criteria for swimming requirements in Year 5. Additional swimming top up sessions for Year 5 students were also provided.</p>
<p>6. Purchasing of cycling and scooter storage areas. (£2000)</p> <p>(Key indicator link- Engagement of all pupils in regular physical activity)</p>	<p>9. A noticeable increase in the uptake of students cycling or using a scooter to get to school.</p> <p>10. Less parents/carers drove to school which reduced congestion on Union</p>	<p>6. A large increase saw more students (particularly in KS1) cycle to school more often. This also provided us with the opportunity to provide Bike-Ability sessions in the 23/24</p>

<p>(Key indicator link- raising the profile of PE and sport across the school, to support whole school improvement)</p>	<p>Road.</p>	<p>academic year.</p>
<p>7. Provision of healthy eating workshops, assemblies, parent workshops and their link to sport and health during Healthy Eating Week. (£2000)</p> <p>(Key indicator link- Engagement of all pupils in regular physical activity)</p> <p>(Key indicator link- raising the profile of PE and sport across the school, to support whole school improvement)</p>	<p>11. Raised children’s awareness of healthy eating and the importance of regularly eating fruit and vegetables.</p> <p>12. Lunchtimes showed most children making healthy lunch choices and eating fruit and vegetables.</p>	<p>7. There has been an increase in understanding of the links between diet and sport uptake in building health, particularly in the LKS2 and KS1 cohorts of students. Parent workshops had a positive effect on encouraging a healthy lifestyle through diet and sport.</p>

Details with regard to funding
Please complete the table below.

<p>Total amount carried over from 2023/24</p>	<p>£0</p>
<p>Total amount allocated for 2024-25</p>	<p>£20,440</p>
<p>How much (if any) do you intend to carry over from this total fund into 2025/26?</p>	<p>£0</p>
<p>Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.</p>	<p>£20,440</p>

Key priorities and planning 2024-25

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> • Introduce or continue an additional range of early morning as well as after school sporting clubs including Table Tennis, Nerf Wars, Soft Tip Darts and Multi-Sports for children, with a particular focus on providing opportunities for SEND and PP student engagement. • Maintaining and updating play equipment to ensure there are opportunities for active play times and lunch times. 	<ul style="list-style-type: none"> • The children are impacted through the option to partake in an increased number of sporting activities. SEND and PP children are targeted to attend in greater numbers. • All children from EYFS-Y6 because all children will have access to a range of play equipment at break/lunch times. 	<p>Key indicator 2- increasing engagement of all pupils in regular physical activity and sport (the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school)</p> <p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> • All pupils meeting (and most exceeding) their daily physical activity recommendations. This will continue throughout this academic year and into the next. • More pupils encouraged to take part in sporting activities. • An increase in SEND/PP students partaking in sporting clubs which will be supplemented through the sports premium budget. 	<p>£1000 to subsidise SEND/PP and any other children that meet vulnerability criteria to attend clubs, and to encourage engagement in PESSPA in school.</p> <p>£1390 to maintain and update play equipment.</p>
<ul style="list-style-type: none"> • Hiring of part-time specialist sports/dance coaches to: <ul style="list-style-type: none"> ○ Support the PE Lead in developing PE and sports across the school ○ deliver a wider range of extra-curricular sport and competitive opportunities 	<ul style="list-style-type: none"> • All pupils through the specialist coaches supporting PE lessons and delivering a wider range of clubs. • SEND/PP children who will receive additional PE opportunities throughout the year. • Teachers through CPD opportunities and improved subject 	<p>Key indicator 1- Increase the confidence, knowledge and skills of staff in teaching PE and sport.</p> <p>Key indicator 2- increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key indicator 4- offer a broader and more equal</p>	<ul style="list-style-type: none"> • All lessons delivered to a standard that is good or better. High quality lessons will develop student abilities which will allow for increased success and achievement in inter-school sporting competitions and experiences over time. • A culture of high expectations with all 	£10,000

<ul style="list-style-type: none"> ○ work alongside teachers to deliver high-quality PE and sport ○ sports coach CPD ○ deliver additional PE sessions for SEND/PP children throughout the year ○ deliver an expanded Sports Week in July (rather than a Sports Day) which includes a wide range of sporting opportunities for all children from EYFS-Y6. 	<p>knowledge.</p>	<p>experience of a range of sports and physical activities to all pupils.</p>	<p>pupils making secure and sustained progress.</p> <ul style="list-style-type: none"> ● Staff subject knowledge to be built upon and supported year-on-year. ● Enhanced inclusive curriculum provision. ● Increased capacity and sustainability of improvements. ● Positive attitudes to PE, health and wellbeing. ● Improved behaviour and attendance. 	
<ul style="list-style-type: none"> ● Subscription to Havering Sports Collective to give children the opportunity to participate in local sporting competitions and opportunities across both key stages. ● Maximise on staff training opportunities. ● Opportunities to network with other schools and develop links with other agencies. 	<ul style="list-style-type: none"> ● Children who participate in clubs. ● Children who meet the eligibility criteria for SEND or disadvantaged. ● Children who show a higher level of excellence at a particular sport and can go on to represent the school in competitive events. ● Positive impact on whole school as profile of sporting competitions is 	<p>Key indicator 5- increase participation in competitive sport</p> <p>Key indicator 3- The profile of sport is raised across the school as a tool for whole school improvement.</p>	<ul style="list-style-type: none"> ● Competition participation and successes. ● Raising of sporting competitions across whole school as participation is shared in assemblies and newsletters. ● Increase number of competitions entered over a 3-year period. 	<p>Cost of Havering Sports Collective: £1950</p> <p>Cost of sports coach who supports with preparing teams for events.</p> <p>£1500 to cover release cost of PE Lead/staff to attend events and cost of medals/trophies.</p>

	raised (especially if medals/trophies are won).			
<ul style="list-style-type: none"> Subsidise Y6 Residential for those children that would otherwise not have the experience. 	<ul style="list-style-type: none"> Y6 children Teaching staff that need to attend the residential. 	<p>Key indicator 1- Increase the confidence, knowledge and skills of staff in teaching PE and sport.</p> <p>Key indicator 4- broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> Children will develop a sense of achievement and team bonding. Children will try a variety of outdoor sports and activities sports and will be given opportunities they wouldn't otherwise experience. Children will develop physical and mental resilience. 	Cost of residential subsidy: £2600
Acquisition of additional PE sporting resources to expand lesson and club provision.	The children are impacted through the option to partake in an increased number of sporting activities both in school and through inter-school competition (including SEND dedicated competition in sports such as Boccia and New Age Kurling.)	<p>Key Indicator 2- Engagement of all students in regular physical activity.</p> <p>Key indicator 3- The profile of sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4- broader experience of a range of sports and activities offered to all pupils.</p>	Children will be able to use a range of high-quality sports equipment during lessons as well as in before/after school clubs, promoting a higher level of achievement. Sustainability will be achieved through the regular upkeep of sporting equipment which children will become more and more confident in using year-on-year.	£2000 for cost of additional PE resources.
				Total Spend: £20,440

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Began to invest in PE Equipment that can be used by pupils during lessons, clubs and playtimes.	More children are becoming more active.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently, and proficiently over a distance of at least 25 metres?	75%	The local area (Romford) has a lack of sporting clubs and opportunities for children outside of football. Outside of the local swimming facility (Sapphire Centre), there is a lack of swimming opportunities.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	67%	The local area (Romford) has a lack of sporting clubs and opportunities for children outside of football. Outside of the local swimming facility (Sapphire Centre), there is a lack of swimming opportunities for children to learn water safety.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Top up sessions were provided in Autumn Term and further sessions will be provided in Summer Term. As of the time of writing (December 2024) the current attainment rate for is 70%+ and continues to improve, monitoring continues as it is early in the academic year.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming teaching is outsourced to a local provider that has expert and qualified coaches. Teachers support lessons.

Signed off by:

Headteacher:	Raheel Akhtar
Subject Leader or the individual responsible for the Primary PE and Sport Premium:	Alfie Hillier (PE Lead)
Governor:	Stuart Norman (Chair of Governors)
Date:	December 2024