

# The Primary PE and Sports Premium Budget 2025/2026.



Department  
for Education



## Review of last year's spend and key achievements (2024/2025)

| Activity/Action                                                                                                                                                                                                                                                        | Impact                                                                                                                                                                                                                                                                                                             | Comments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <p>Hiring a part-time PE coaching team to work alongside class teachers to increase the confidence, knowledge, and skills of staff (£10,000).</p> <p>(Key indicator link – Increased confidence, knowledge, and skills of all staff in teaching PE and sport).</p>     | <p>Lessons were of a high quality and, subsequently, children's knowledge and skills improved in all sports.</p> <p>Teachers' subject knowledge of PE and sports improved due to support and ongoing CPD.</p> <p>Students' positive behaviour increased significantly with fewer behaviour incidents in class.</p> | <p>Hiring a specialist coaching team resulted in an increase in the quality of teaching and development for students and staff alike. Of children surveyed, a consensus produced three key points:</p> <ul style="list-style-type: none"> <li>• Lessons are better structured.</li> <li>• Lessons are more enjoyable.</li> <li>• Students can better understand how current learning builds on prior learning.</li> <li>• Fewer behaviour incidents or problems.</li> </ul>                                                                     |
| <p>Raising the profile of girls' sport in school through dedicated clubs, assemblies, and visits by professional athletes (£2,500).</p> <p>(Key indicator link – Increased participation in competitive sport).</p>                                                    | <p>Club registers showed that more girls than ever before signed up for sports clubs.</p> <p>There was a significant increase in the number of girls partaking in sporting clubs throughout the year.</p>                                                                                                          | <p>The provision of girl-only clubs had a significant impact on the number of girls taking part in sport outside of the curriculum. Clubs such as Girls' Football Club became extremely popular and allowed the students to take part in dedicated sporting competitions. The effect was mostly felt by upper KS2 girls, of whom almost two-thirds signed up for girls' sports clubs.</p> <p>Student voice also allowed us to see that 90% of students surveyed enjoyed sporting clubs more, or significantly more, than the previous year.</p> |
| <p>Release of PE Lead to apply for official grading from the School Games Mark (result of the costs in the other activities and actions) (£1,500).</p> <p>(Key indicator link – Increased confidence, knowledge, and skills of all staff in teaching PE and sport)</p> | <p>Achieving a bronze grading from The School Games Trust.</p>                                                                                                                                                                                                                                                     | <p>The grading system provided through the School Games Mark allows us to continue to develop through a targeted action plan that focuses on increasing resource provision going forward.</p>                                                                                                                                                                                                                                                                                                                                                   |

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| <p>Entry into Havering Sports Collective in order to access a greater variety of sporting competitions and events (£1,950).</p> <p>(Key indicator link – Increased participation in competitive sport)</p> <p>(Key indicator link – Broad experience of a range of sports and activities offered to pupils)</p> | <p>Children had access to and attended a range of sporting competitions, including Boccia, Kurling, Football, Rugby, etc.</p> <p>Targeted groups, such as SEND and PP children, attended some competitions in significant numbers, raising their enjoyment and confidence in sports such as Boccia, New Age Kurling, and SEN volleyball.</p> | <p>Being part of the Havering Sports Collective gave our students opportunities to take part in a range of different sporting competitions, such as Football, Boccia, New Age Kurling, Rugby, SEN volleyball, and more. In particular, our SEN students were able to develop their sporting abilities and compete in medal positions in a range of sports.</p> |
| <p>Subsidise Y6 Residential for those children that would otherwise not have the experience (£2,600).</p> <p>(Key indicator link – Broad experience of a range of sports and activities offered to pupils)</p>                                                                                                  | <p>Children developed a sense of achievement and team bonding.</p> <p>Children tried a variety of outdoor sports and activities and were given opportunities they wouldn't otherwise experience.</p> <p>Children developed physical and mental resilience.</p>                                                                               | <p>This allowed students to have experiences that they might not have had before.</p>                                                                                                                                                                                                                                                                          |
| <p>Purchasing of cycling and scooter storage areas (£2,000).</p> <p>(Key indicator link – Engagement of all pupils in regular physical activity)</p> <p>(Key indicator link – Raising the profile of PE and sport across the school, to support whole-school improvement)</p>                                   | <p>A noticeable increase in the uptake of students cycling or using a scooter to get to school.</p> <p>Fewer parents/carers drove to school, which reduced congestion on Union Road.</p>                                                                                                                                                     | <p>A large increase saw more students (particularly in KS1) cycle to school more often. This also provided us with the opportunity to deliver Bikeability sessions in the 2023/24 and 2024/2025 academic year.</p>                                                                                                                                             |
| <p>Provision of healthy eating workshops, assemblies, parent workshops, and their link to sport and health during Healthy Eating Week (£2,000).</p> <p>(Key indicator link – Engagement of all pupils in regular physical activity)</p>                                                                         | <p>Raised children's awareness of healthy eating and the importance of regularly eating fruit and vegetables.</p> <p>Lunchtime showed most children making healthy lunch choices and eating fruit and vegetables.</p>                                                                                                                        | <p>There has been an increase in understanding of the links between diet and sport uptake in building health, particularly in the LKS2 and KS1 cohorts of students. Parent workshops had a positive effect on encouraging a healthy lifestyle through diet and sport.</p>                                                                                      |

(Key indicator link – Raising the profile of PE and sport across the school, to support whole-school improvement)

**Details with regard to funding**  
Please complete the table below.

|                                                                                     |         |
|-------------------------------------------------------------------------------------|---------|
| Total amount carried over from 2024/25                                              | £0      |
| Total amount allocated for 2025-26                                                  | £20,500 |
| How much (if any) do you intend to carry over from this total fund into 2025/26?    | £0      |
| Total amount of funding for 2025/26. To be spent and reported on by 31st July 2025. | £20,500 |

## Key priorities and planning 2025-26

| Action – what are you planning to do                                                                                                                                                                                                                                                                                                                                                                                                                     | Who does this action impact?                                                                                                                                                                                                                                                                                  | Key indicator to meet                                                                                                                                                                                                                                                                                                                                                                                                           | Impacts and how sustainability will be achieved?                                                                                                                                                                                                                                                                                                                                           | Cost linked to the action                                                                                                                                                                                                                                                                                             |
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| <p>Introduce or continue an additional range of early-morning and after-school sporting clubs, including table tennis, Nerf wars, soft tip darts, and multi-sports for children, with a particular focus on providing opportunities for SEND and PP student engagement.</p> <p>Maintain and update play equipment to ensure there are opportunities for active playtimes and lunchtimes.</p> <p>Promote girls' sport with girls-only sporting clubs.</p> | <p>The children are impacted through the option to partake in an increased number of sporting activities. SEND and PP children are targeted to attend in greater numbers.</p> <p>All children from EYFS to Y6 will benefit, as all will have access to a range of play equipment at break and lunchtimes.</p> | <p><b>Key indicator 2 – increasing engagement of all pupils in regular physical activity and sport. The Chief Medical Officer's guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</b></p> <p><b>Key indicator 4 – broader experience of a range of sports and activities offered to all pupils.</b></p> | <p>All pupils meet (and most exceed) their daily physical activity recommendations, and this will continue throughout this academic year and into the next.</p> <p>More pupils are being encouraged to take part in sporting activities. There has been an increase in SEND/PP students participating in sporting clubs, which will be supplemented through the Sports Premium budget.</p> | <p>£1,000 to subsidise SEN SEND/PP and any other children that meet vulnerability criteria to attend clubs, and to encourage engagement in PESSPA in school.</p> <p>£1500 to maintain and update non-fixed play equipment to promote sport and active play as well as pay for girls only sporting clubs staffing.</p> |
| <p>Hiring of part-time specialist sports/dance coaches to:</p> <ul style="list-style-type: none"> <li>Support the PE Lead in developing PE and sport across the school.</li> <li>Deliver a wider range of extra-curricular sport and competitive</li> </ul>                                                                                                                                                                                              | <p>All pupils, through the specialist coaches supporting PE lessons and delivering a wider range of clubs.</p> <p>SEND/PP children, who will receive additional PE opportunities throughout the year.</p>                                                                                                     | <p><b>Key indicator 1- Increase the confidence, knowledge and skills of staff in teaching PE and sport.</b></p> <p><b>Key indicator 2- increasing engagement of all pupils in regular physical activity and sport.</b></p>                                                                                                                                                                                                      | <p>All lessons delivered to a standard that is good or better. High-quality lessons will develop students' abilities, allowing for increased success and achievement in inter-school sporting competitions and experiences over time.</p>                                                                                                                                                  | <p>£10,000</p>                                                                                                                                                                                                                                                                                                        |

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| <p>opportunities for students under the pupil premium umbrella and SEND students.</p> <ul style="list-style-type: none"> <li>• Work alongside teachers to support them in delivering high-quality PE and sport through CPD, guidance and one-to-one coaching.</li> <li>• Deliver additional PE sessions for SEND/PP children throughout the year.</li> <li>• Deliver an expanded Sports Week in July (rather than a Sports Day), which includes a wide range of sporting opportunities for all children from EYFS to Y6.</li> </ul> | <p>Teachers, through CPD opportunities and improved subject knowledge.</p>                                                                                                                                                                  | <p><b>Key indicator 4- offer a broader and more equal experience of a range of sports and physical activities to all pupils.</b></p>                                                               | <p>A culture of high expectations, with all pupils making secure and sustained progress.</p> <p>Staff subject knowledge to be built upon and supported year on year.</p> <p>Enhanced inclusive curriculum provision. Increased capacity and sustainability of improvements.</p> <p>Positive attitudes to PE, health and wellbeing.</p> |                                                                                                                                                                                                                                                     |
| <p>Subscription to Havering Sports Collective to give children the opportunity to participate in local sporting competitions and opportunities across both key stages.</p> <p>Maximise staff training opportunities.</p>                                                                                                                                                                                                                                                                                                            | <p>Children who participate in clubs.</p> <p>Children who meet the eligibility criteria for SEND or disadvantaged.</p> <p>Children who show a higher level of excellence in a particular sport and can go on to represent the school in</p> | <p><b>Key indicator 5- increase participation in competitive sport</b></p> <p><b>Key indicator 3- The profile of sport is raised across the school as a tool for whole school improvement.</b></p> | <p>Competition participation and successes.</p> <p>Raising the profile of sporting competitions across the whole school, as participation is shared in assemblies and newsletters.</p> <p>Increase the number of competitions entered over a</p>                                                                                       | <p>Cost of Havering Sports Collective: £1,950.</p> <p>Cost of sports coach who supports with preparing teams for events: £1,000.</p> <p>Book and partake in Bikeability sessions and CPD sessions on top of the free provided sessions: £1,000.</p> |

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| <p>Opportunities to network with other schools and develop links with other agencies.</p> <p>Bikeability sessions to develop students' ability to ride bikes safely and promote physical health.</p> <p>GetSet4PE CPD training.</p> | <p>competitive events.</p> <p>Positive impact on the whole school, as the profile of sporting competitions is raised (especially if medals or trophies are won).</p>                                                                                                     |                                                                                                                                                                                                                                                                                                                              | <p>three-year period.</p> <p>Increase staff CPD and their ability to deliver high-quality lessons, along with the expansion of further sporting opportunities for students.</p>                                                                                                                                                                | <p>GetSet4PE subscription for CPD and training tools for staff and the PE Lead: £595.</p>                                                                                              |
| <p>Acquisition of additional PE sporting resources to expand lesson and club provision for SEND and PP students.</p>                                                                                                                | <p>The children are impacted through the option to partake in an increased number of sporting activities, both in school and through inter-school competition (including SEND-dedicated competitions in sports such as Boccia, New Age Kurling and SEND volleyball).</p> | <p><b>Key Indicator 2- Engagement of all students in regular physical activity.</b></p> <p><b>Key indicator 3- The profile of sport is raised across the school as a tool for whole school improvement.</b></p> <p><b>Key indicator 4- broader experience of a range of sports and activities offered to all pupils.</b></p> | <p>Children will be able to use a range of high-quality sports equipment during lessons, as well as in before- and after-school clubs, promoting a higher level of achievement. Sustainability will be achieved through the regular upkeep of sporting equipment, which children will become increasingly confident in using year on year.</p> | <p>£2555 for cost of additional non-fixed playground PE resources and playground and hall markings to introduce additional sporting clubs and experiences for SEN and PP students.</p> |
| <p>Provision of healthy eating workshops, assemblies, and parent workshops, and their link to sport and health during Healthy Eating Week.</p>                                                                                      | <p>The children are impacted through the option to partake in healthy eating workshops.</p> <p>The staff are impacted through the information and resources presented that can be used for further healthy eating initiatives.</p>                                       | <p><b>(Key indicator link- Engagement of all pupils in regular physical activity)</b></p> <p><b>(Key indicator link- raising the profile of PE and sport across the school, to support whole school improvement)</b></p>                                                                                                     | <p>Raise children's understanding of healthy eating and the importance of fruit and vegetables.</p> <p>Sustainability will be achieved by making the workshops yearly events to build on previous years' understanding of health and</p>                                                                                                       | <p>£1500 for companies to come into school and provide cooking and healthy eating workshops to the children.</p>                                                                       |

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|                                                                                                                               |                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                   | healthy eating.                                                                                                                                                          |                                                       |
| Provision of resources to promote health and regular physical activity through the London Mini Marathon and a marathon event. | The children are impacted by taking part in a marathon and activity event that promotes health and fitness for the long term. | <p>(Key indicator link- Engagement of all pupils in regular physical activity)</p> <p>(Key indicator link- raising the profile of PE and sport across the school, to support whole school improvement)</p> <p>Key indicator 3- The profile of sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4- broader experience of a range of sports and activities offered to all pupils.</p> | <p>Raise children's understanding of health and fitness.</p> <p>A repeated, sustainable tool to partake in each year in order to develop student health and fitness.</p> | £300 to promote health and regular physical activity. |
|                                                                                                                               |                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                          | Total Spend: £20,500                                  |

## Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action                                                                                 | Impact                                  | Comments |
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| Began to invest in PE Equipment that can be used by pupils during lessons, clubs and playtimes. | More children are becoming more active. |          |

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.*

| <u>Question</u>                                                                                                                                                                                                                                                                          | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u>                                                                                                                                                |
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| What percentage of your current Year 6 cohort can swim competently, confidently, and proficiently over a distance of at least 25 metres?                                                                                                                                                 | 68%           | The local area (Romford) has a lack of sports clubs and opportunities for children outside of football. Outside of the local swimming facility (Sapphire Centre), there is a lack of swimming opportunities. |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?                                                                                                                                           | 63%           | The local area (Romford) has a lack of sports clubs and opportunities for children outside of football. Outside of the local swimming facility (Sapphire Centre), there is a lack of swimming opportunities. |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?                                                                                                                                                                  | 64%           |                                                                                                                                                                                                              |
| If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | No            | Top-up sessions were provided in the previous year. As of the time of writing (June 2026) monitoring is continuing for any future top up sessions that are needed.                                           |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?                                                                                                                                                                    | No            | Swimming teaching is outsourced to a local provider that has expert and qualified coaches. Teachers provide less support.                                                                                    |

Signed off by:

|                                                                                    |                                    |
|------------------------------------------------------------------------------------|------------------------------------|
| Headteacher:                                                                       | Raheel Akhtar                      |
| Subject Leader or the individual responsible for the Primary PE and Sport Premium: | Alfie Hillier (PE Lead)            |
| Governor:                                                                          | Stuart Norman (Chair of Governors) |
| Date:                                                                              | July 2026                          |